

Research Directions

Office of Research Services

Solving Indigenous Student Needs



Associate Professor Rhonda Craven and Professor Herb Marsh, SELF Research Centre, are undertaking an Australian Research Council Linkage project partnership with D'harawal Traditional Knowledge Holders & Descendents' Council and the Aboriginal Education Council.

Indigenous Australians are not achieving the same educational outcomes and ensuing life opportunities as their non-Indigenous peers. The study will address the educational disadvantage of Indigenous Australians by identifying psychological factors influencing the aspirations and educational outcomes of Indigenous students.

'Indigenous Australians are the most disadvantaged Australians on all socio-economic indicators' Associate Professor Craven said. 'We want to pinpoint vital psychological tools that can make a real difference in contributing to "breaking the cycle" and enhancing Indigenous students' wellbeing. This will result in finding potent new solutions for intervention that will strengthen schooling and assist Indigenous students to realise their full human potential'.

Project Title: *New Solutions For Maximising Secondary Indigenous Students' Full Potential: Identifying Causal Constructs That Enhance Indigenous Students' Aspirations and Educational Outcomes.*

Collaborating Partners

Australian Research Council
D'harawal Traditional Knowledge Holders & Descendents' Council
Aboriginal Education Council.

Funding for this project is set at \$48,296 and will provide a full-time scholarship to an Indigenous PhD student, Gawaian Bodkin-Andrews.

Website:

<http://self.uws.edu.au/>

Contact Details:

r.craven@uws.edu.au

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