

Inaugural UWS Learning and Teaching Week

Monday 3 – Friday 7 November 2008



Welcome

Professor John Ingleson
Deputy Vice Chancellor,
Academic and Enterprise

I am pleased to welcome all staff and students to participate in the inaugural UWS Learning and Teaching Week.

The University is committed to providing a contemporary education that builds successful lives and careers for our students and graduates. The importance of investigating the ways that we teach and learn and of integrating this knowledge and understanding into our teaching, is being increasingly recognised.

As several of the staff presenting have gained national recognition for the quality of their teaching, I encourage you to make the most of this opportunity to hear about a range of topics.

These include: implementing the UWS Indigenous Graduate Attribute; innovative assessment ideas; emerging technologies; linking research with training; motivating students to engage; and applying for teaching awards.

I trust that your participation in Learning and Teaching Week will plant a seed for a growing interest in this area and stimulate ongoing conversations around how each of us can contribute to the creation of a superior student learning experience at UWS.

Events and Seminars

* Winners of 2008 Australian Learning and Teaching Council's citations for 'Outstanding Contributions to Student Learning' are shown with an asterisk.

Monday

Skilling clinical teachers to maximise undergraduate nursing student clinical experiences

Bankstown, 12-1pm, Room BA-20.G.34
Ms Lyn Stewart*

Research-teaching nexus: Translating research in teaching and learning to scholarly output

Campbelltown, 12-1pm, Room CA-05.2.04 Conf. 7&8
Dr Yenna Salamonsen

Overcoming challenges in teaching and learning: The use of a virtual health assessment for nursing students

Hawkesbury, 12-1pm, Room HW-M1-0.25
Mrs Cathy Dickson

Preparing designers for the new economy

Penrith, 12-1pm, Room KW-I.1.05
Mr Mauricio Novoa

Communities of practice: Fact or fiction?

Penrith, 1-2pm, Room KW-I.1.05
Dr Maggie Clarke

UWS Quality Forum

Sydney Olympic Park, 8.30am-5pm
Discussing UWS strategic initiatives and developments, and reviewing current achievements and opportunities. Participants include the Vice-Chancellor and senior staff. (Invitation only)

Tuesday

Implementing the UWS Indigenous Graduate Attribute

Bankstown, 10am-12pm, Room BA-23.30 (LT04)
Developing core Indigenous units and embedding Indigenous content within courses and units – discussions and showcasing of best practice models.
Associate Professor Berice Anning

Talking to the computer? Students' reactions to blended learning in languages

Bankstown, 12-1pm, Room BA-23.30 (LT04)
Dr Bruno Di Biase et al

Linking research with training: A virtual translation agency

Bankstown, 1-2pm, Room BA-23.30 (LT04)
Dr Ignacio Garcia

The pains and the gains of curriculum re-design

Bankstown, 2-3pm, Room BA-23.30 (LT04)
Discussing the rationale and implications of the School of Sciences curriculum re-design project, the management of the project, and the pedagogical opportunities afforded in re-newing the curriculum.
Dr Tim Griffin, Associate Professor Natalie Bolzan, Dr Mary Hawkins

Award presentation, Mathematical Reasoning pilot program participants, Nirimba Schools

Blacktown, 1-2pm, Room BL-U8-1-04
Professor Stuart Campbell

"I have just submitted my first university assignment and I think I am going to vomit."

Supporting 1st year external students.
Hawkesbury, 12-1pm, Room HW-M1-0.25
Mrs Debra Moodie-Bain

Emerging technologies: Enhancing your vUWS site

Parramatta, 10-11am, Room PS-EA.2.13 (LT02)
Highlighting three new collaborative technologies that can be easily added to your vUWS site – Scholar, Wiki and LAMS.
Ms Lynnae Rankine

Engagement with Indigenous communities to arrive at design interventions to improve environmental health

Parramatta, 12-1pm, Room PS-EA.1.31
Mr Christian Tietz

How writing groups can help doctoral students write better

Parramatta, 1-2pm, Room PS-EA.1.31
Dr Claire Aitchison

Research candidate education

Penrith, 10-11am, Room KW-I.1.17
An overview of education programs for candidates completing a Masters Honours or PhD. The content and emphasis of these courses (avail. both online and via attendance mode) will be elaborated.
Professor Lesley Wilkes

The Indigenous musician: Telling life stories through music

Penrith, 12-1pm, Room KW-I.1.17
Dr Diana Blom

Emerging technologies: Enhancing your vUWS site

Penrith, 1-2pm, Room KW-I.1.17 (see Tuesday)
Ms Lynnae Rankine

Wednesday

Global citizens: Think global, act local

Bankstown, 12-1pm, Room BA-20.G.34
Mrs Isabel Pena

Likert scales in evaluation – why it's usually wrong.

Campbelltown, 12-1pm, Room CA-05.2.04 Conf. 7&8
Professor Ian Wilson

What skills do employers want and graduates have?

Campbelltown, 1-2pm, Room CA-05.2.04 Conf. 7&8
Ms Diana Messum

Teaching ideas for lectures: How can we motivate students to engage?

Hawkesbury, 10-11am, Room HW-G6-0.43 (LT)
Demonstrating ways to encourage peer learning, using cognitive conflict and student response units (SRUs); and apply a practical, research-based theory for how we learn.
Associate Professor Roy Tasker*

UWS lectures online

Hawkesbury, 11am-12pm, Room HW-G6-0.43 (LT)
A lecture capture system designed to record the audio and the visual presentations being installed in the main lecture theatres across all campuses. Recordings can be placed onto a vUWS site for student access.
TDU, ITD and Associate Professor Roy Tasker*

Our learning styles and preference for groupwork: Views of domestic and overseas students

Parramatta, 10-11am, Room PS-EA.2.13 (LT02)
Examining the influence of cross cultural differences on learning style and students' preference for working in groups. Includes a case study showing how differences in culture, gender, age etc were considered in the design of an assessment task in order to achieve effective team work.
Professor Stephen Teo

vUWS: Where's the Library?

Parramatta, 11am-12pm, Room PS-EA.2.13 (LT02)
In contemporary universities, the institutional learning management system is increasingly central to a student's learning experience. How can library resources be strategically integrated into vUWS sites so that graduates are conversant with the literature of their discipline and equipped with lifelong learning skills?
Ms Liz Curach and Mrs Boness

Innovative assessment development: The poster session

Parramatta, 12-1pm, Room PS-EA.2.13 (LT02)
Ms Nicole Stegemann

Recognising excellence in teaching: Applying for teaching awards

Parramatta, 1-3pm, Room PS-EA.2.13 (LT02)
Introducing the teaching awards available at UWS and nationally through the Australian Learning and Teaching Council. Discussion/activities will assist participants to recognise and document teaching excellence.
Associate Professor Catherine Sinclair

Teaching awards: Teaching excellence or just navel gazing?

Penrith, 12-1pm, Room KW-I.1.05
Dr Judith Thistleton-Martin*

Thursday

Emerging technologies: Enhancing your vUWS site

Campbelltown, 11am-12pm, Room CA-04.15 (LT01) (see Tuesday)
Ms Lynnae Rankine

The scholarship of learning and teaching and the College of Business

Campbelltown, 12-1pm, Room CA-04.15 (LT01)
Mr Michael Brogan

vUWS: Where's the Library?

Campbelltown, 1-2pm, Room CA-04.15 (LT01) (see Wednesday)
Ms Liz Curach and Mrs Meg Boness

What Indigenous students like and don't like about university

Hawkesbury, 12-1pm, Room HW-M1-0.25
Drs Lesley Kuhn and Robert Woog

Screencasting for teaching and training purposes: The future of e-learning?

Parramatta, 12-1pm, Room PS-EA.1.31
Dr Ray Archee

PASS: A peer supported pathway to student success

Penrith, 12-1pm, Room KW-I.1.05
Ms Clare Power

Enhancing students' mathematical thinking skills

Penrith, 1-2pm, Room KW-I.1.05
Ms Lyn Armstrong, Mr John Nicholls and Ms Maureen Morris

UWS lectures online

Penrith, 2-3pm, Room KW-I.1.17 (see Wednesday)
TDU, ITD and Dr Tim Griffin

Why evidence-based approaches are needed, including peer review

Penrith, 3-4pm, Room KW-I.1.17
Drawing on research in cognition and learning, a case will be made for more than student evaluations in determining effective learning and teaching approaches that foster long term adaptive and transferable skills.
Professor Beryl Hesketh

College of Health and Science Learning and Teaching Forum

(RSVP to AssocDeanAcad.chs@uws.edu.au)
Werrington South, 9.30am-2pm
Learn about changing assessment practices at UWS. Keynote speaker for the forum is Associate Professor Roseanne Taylor from the Faculty of Vet Science at University of Sydney.

Friday

Education, commons, pirates and ninjas

Bankstown, 12-1pm, Room BA-20.G.34
Dr James Arvanitakis

Communicating outside the classroom: Internet-mediated course communications

Blacktown, 1-2pm, Room BL-U1.0-40
Examining the nature, characteristics and effectiveness of internet mediated course communications in a first year economics unit.
Professor John Lodewijks

UWS lectures online

Parramatta, 11am-12pm, Room PS-EA.2.13 (LT02) (see Wednesday)
TDU, ITD and Dr Carmel Coady

Development of an online learning guide for a high volume introductory subject in Marketing

Parramatta, 12-1pm, Room PS-EA.2.13 (LT02)
Ms Laurel Jackson

Using threshold concepts to generate new meanings in the disciplines

Werrington South, 11am-12pm, Room WS-BBG13 (LT01)
Threshold concepts lead to a transformed way of understanding in the discipline which is irreversible and integrative and can be used to assist students who struggle with underpinning theory and/or its application. (An ALTC competitive grants project)
Associate Professor Pauline Ross*

A virtual lecture on virtual lectures – to be introduced by Assoc. Prof. Pauline Ross

Werrington South, 12-1pm, Room WS-BBG15 (SR8)
Dr Graeme Salter

For further details please visit
www.uws.edu.au/uwsitw2008
or phone Cherri Bracken on
02 9678 7853