

## **Publishing Our Research**

### **Introduction**

It is important for the institutional and national research in higher education in which UWS has been engaged over the past three years to be published. This will build UWS reputation and networks, as well as attract commonwealth funding. UWS is well positioned to add this area of its work to the new Centre for Educational Research. Importantly some of this research has been with ACER.

Below are some of the key journals.

The ones in which I have been published (and with whom I have direct editor contact) include:

- \* *Educause Review* (Teddy Diggs) - US
- \* *Assessment & Evaluation in Higher Education* (Trudy Banta) – US & UK
- \* *Innovations in Education & Teaching International* (Gina Wisker) - UK

I am also a regular reviewer for the *Journal of University Teaching & Learning Practice* (Aust); know the editors of *Quality in Higher Education* – Lee Harvey (UK), and *Australian Journal of Education* – John Ainley (Aust). Ivan Skaines, as President of AAIR, has direct links to the *Australian Journal of Institutional Research*.

Professor Geoff Scott  
Pro Vice-Chancellor (Quality)  
February 2007

### ***Quality in Higher Education*** (Taylor & Francis)

#### **Focus:**

Theory, practice and policies relating to the control, management and improvement of quality in higher education. Particular interest in reported research results, especially where these assess the impact of quality assurance systems, procedures and methodologies; along with comparative analyses

#### **Editorial Board:**

Professor Lee Harvey (Editor) – Sheffield Hallam;  
Dr James Williams (University of Central England) (Assoc Editor).

David Dill (University of North Carolina Chapel Hill); Prof Elaine El-Khawas (George Washington);  
Prof Diane Green (VC Sheffield Hallam)  
Dr Peter Knight (OU); Maria Jose Lemaitre (Commission for Accreditation Chile); Prof Jethro Newton (Dean L&T, Chester Coll HE); Luisa Ribolzi (University of Genoa); Bjorn Stensaker (NIFU, Norway);  
Prof David Warren Piper (UK); Dr Don Westerheijden (CHEPS, Univ Twente, Netherlands); Dr David Woodhouse (AUQA)

**International Advisory Board**

Prof Berit Askling (Goteborg University); Prof Doug Blackmur (Univ Western Cape, RSA); Prof Peter Ewell (National Centre for HE, USA); Nigel French (former Sec General Hong Kong University Grants Committee); Dr Paul Gibbs (Edexcel Foundation); Margaret Horsborough (Univ Auckland); Prof Christopher Knapper (Queens Canada); Prof Phil Meade (ex DVC Otago); Prof Frans van Vught (Univ Twente)

***Australian Journal of Education***  
**(ACER)**

**Focus:**

To inform educational researchers as well as practitioners of issues of contemporary concern to education. It covers all forms of education and areas of research. Founded in 1957 by Bill Connell.

**Editors**

Editor: Dr John Ainley

Managing Editor: Dr Steve Holden

***Journal of University Teaching and Learning Practice***

**Focus:**

- Papers which describe the collection and interpretation of data concerning the design or use of an educational approach;
- Papers which describe the application of principled methods, theory or tools to the design, development and/or implementation of an educational approach;
- Papers which characterise the literature relating to a particular educational approach;
- Organisational, management or policy initiatives in the area of educational design, development and implementation;
- Large case studies of local experiences where an educational approach has been fully implemented for over at least one year;
- Major educational technology developments;
- Major pedagogical or curriculum development initiatives;

**Editors**

Senior Editor: Helen Carter (University of Newcastle)

Production Editor: Helen Brooks (University of Wollongong)

**Editorial Board**

University of Wollongong Members: Dr Christine Brown, Dr Geraldine Lefoe, Ms Helen Mandl, Assoc Prof Bill Zealey

External Members: Jude Carroll Oxford Brookes University; Andrew Furco (UCLA, Berkely); Prof Terence Lovat (University of Newcastle) A/Prof Carolyn Web (ex UWS)

**Further details**

Attachment One

***The Journal of Higher Education***  
**(Ohio State University Press)**

**Focus**

Leading journal on the institution of higher education. Articles combine disciplinary methods with critical insight into issues of importance to academics, administrators and program managers. JHE encourages creation of effective policy solutions and enhancement of professional development in all areas within the university, the four year college and the community college.

**Publisher**

Ohio State University Press. Journal founded in 1930

***Assessment & Evaluation in Higher Education***  
**(Taylor & Francis)**

**Focus**

To advance understanding of assessment and evaluation practices in higher education, particularly the contribution that these make to student learning and to course, staff and institutional development. The journal welcomes research-based, reflective or theoretical studies which help illuminate the practice of assessment and evaluation in higher education. It is aimed at higher education practitioners. Suggestions for special issues are welcome

**Editors**

Editor: Prof William Scott (Dept of Education, University of Bath)

Book Review Editor: Dr Susan Martin (Dept of Education, University of Bath)

**International Editorial Board**

Trudy Banta (VC Planning & Institutional Development, Indiana Purdue); David Boud (UTS); Janet Donald (Centre University T&L, Magill); Peter Gray (Director Academic Assessment, US Naval Academy); Cedric Hall (Director, University Teaching and Research Centre, Victoria University, Wellington); David Kember (Chinese University, Hong Kong); Clare Morris (Univ Gloucestershire); D. Royce Sadler (Griffith University); Brenda Smith (Asst Director, Higher Education Academy, UK); Lorraine Stefani (University of Auckland); Barbara Wright (Assessment Coordinator, Eastern Connecticut State University).

***Change***

**Focus**

*Change* magazine, published by Heldref Publications, with editorial support provided by the Carnegie Foundation, is published six times a year on a bimonthly schedule.

Its focus is on contemporary issues in higher education, spotlighting trends, providing new insights and ideas, and analyzing the implications of educational programs, policies and practices.

**Editor**

Margaret Miller ( contact: [Change@carnegiefoundation.org](mailto:Change@carnegiefoundation.org))

## *Educause Review*

### **Focus**

*EDUCAUSE Review* is the general-interest, bimonthly magazine published by EDUCAUSE. With a publication base of 19,500, *EDUCAUSE Review* is sent to EDUCAUSE member representatives as well as to presidents/chancellors, senior academic and administrative leaders, non-IT staff, faculty in all disciplines, librarians, and corporations. The magazine takes a broad look at current developments and trends in information technology, what these mean for higher education, and how they may affect the college/university as a whole.

### **Editor**

D. Teddy Diggs

## *The Canadian Journal of Higher Education* (Canadian Society for the Study of HE)

### **Focus**

The Canadian Journal of Higher Education (CJHE) is a peer reviewed journal. It is intended to serve as a medium of communication among persons directly involved in higher education in Canada, or deeply interested in this field. The principal focus is on Canadian higher education but not to the exclusion of developments in other countries which are of concern to the Canadian scene. Articles making a contribution to any aspect of higher education are welcome. The CJHE is indexed in the Canadian Education Index, the Canadian Magazine Index, ERIC, and Higher Education Abstracts.

The CJHE is available electronically to members, free of charge, from [Ingenta Select](#).

### **Editor**

[Lesley Andres](#), Editor of the CJHE

Submissions:

[cjhe.journal@ubc.ca](mailto:cjhe.journal@ubc.ca).

### **Canadian Society for the Study of Higher Education**

The CSSHE was founded in 1970. One of the major goals of the Society is to facilitate and promote, by means of comprehensive partnerships and programs the creation, dissemination, and application of research of exemplary quality on postsecondary education in Canada. The Canadian Journal of Higher Education is the official publication of the Society and the major mechanism to achieve this goal. The Journal can be accessed free of charge by all visitors during 2002. Beginning in 2003 visitors who are not CSSHE members or Journal subscribers will be charged on a pay-per-view basis.

***Journal of Institutional Research***  
**(AAIR)**

**Focus**

To provide a forum for discussion and for the dissemination of ideas and research findings

**Editor**

Dr Josephine Palermo (check).

***Teaching in higher education***  
**(Taylor & Francis)**

**Focus**

The journal addresses the roles of teaching, learning and the curriculum in higher education in order to explore and clarify the intellectual challenges which they present. The journal is interdisciplinary and aims to open up discussion across subject areas by involving all those who share an enthusiasm for learning and teaching.

In particular the journal:

- critically examines the values and presuppositions underpinning teaching
- identifies new agendas for research
- introduces comparative perspectives and insights drawn from different cultures
- aims to apply and develop sustained reflection, investigation and critique to learning and teaching in higher education
- considers how teaching and research can be brought into closer relationship and teaching in higher education can itself become a field of research

**Editor**

Sue Clegg - *Leeds Metropolitan University, UK*

**Executive Editors:**

Cheryl Hunt - *University of Exeter, UK*

Jan Parker - *University of Cambridge, UK (Reviews Essay Editor)*

Stephen Rowland - *University College London, UK (Points for Debate Editor)*

Alan Skelton - *University of Sheffield, UK*

Barry Stierer - *University of Westminster, UK (Reviews Editor)*

**Editorial Board:**

Extensive: More than 50 members including Michael Fullan (Canada), Alison Lee (UTS), Judyth Sachs (Mac U)

***Innovations in Education & Teaching International***  
**(Taylor & Francis)**

**Focus**

*IETI* is essential reading for all practitioners and decision makers who want to stay informed about the developments in education, teaching and learning.

It is the official journal of the Staff and Educational Development Association [www.seda.ac.uk](http://www.seda.ac.uk). The content includes a range of perspectives, and important contributions on new developments in educational technology.

**IETI** is a valuable resource for teaching staff, staff developers and managers in higher and further education, continuing education, and training organisations

### **Editors**

Philip Barker - *University of Teeside, UK*

Gina Wisker - *University of Brighton, UK*

### **Reviews Editor:**

Bob Matthews - *Director Teaching And Learning Service University of Glasgow*

### **Editorial Advisory Board:**

D. Ely - *University of Syracuse, USA*

J. Friend - *Training Consultant, UK*

N. D. C. Harris - *Brunel University, UK*

R. McAleese - *Heriot-Watt University, UK*

P. Michaelsson - *University of Falun, Sweden*

G. Mills - *University of Bradford, UK*

P. D. Mitchell - *Concordia University, Canada*

P. Nightingale - *University of New South Wales, Australia*

D. Perisco - *Insitituto Technologie Didattiche, Italy*

M. Roebuck - *Scottish Education Department, UK*

A. Romiszowski - *University of Syracuse, USA*

## ***Journal of Higher Education Policy & Management*** **(Taylor & Francis)**

### **Focus**

An international journal of professional experience and ideas in post-secondary education. It is a must read for those seeking to influence educational policy making. The journal also aims to be of use to managers and senior academic staff who seek to place their work and interests in a broad context and influence educational policy and practice. The journal:

- \* Supports higher education leaders and managers by disseminating ideas and encouraging debate on educational policy setting.
- \* Analyses and reports on professional experiences relevant to colleagues internationally in academia and government spheres.
- \* Caters for practising managers and administrators of universities, colleges and vocational education and training institutes and decision makers in government.
- \* Examines current and emerging policy directions and how these are shaping and influencing the post-secondary education sector

### **Editor**

[Ian R. Dobson](#) - *Monash University, Australia*

### **Book Review Editor:**

Gavin Moodie - *Griffith University, Australia*

**Editorial Board:**

Ronald Barnett - *University of London, UK*  
Penny Fenwick - *Victoria University of Wellington, New Zealand*  
Grant Harman - *University of New England, Australia*  
Salvadore Malo - *Universidad Nacional de Mexico*  
Theodore Marchese - *Academic Search Consultation Service, USA*  
Vin Massaro - *Royal Australasian College of Surgeons*  
Lars Niklasson - *Uppsala University, Sweden*  
Michael Shattock - *University of Warwick, UK*  
Ronald H Stein - *State University of New York, USA*  
William Taylor - *University of Southampton, UK*  
Hans Vossensteyn - *University of Twente, The Netherlands*  
Rob Willis - *Monash University, Australia*

## *Oxford Review of Education*

**Focus**

The objective of the Oxford Review of Education is to advance the study of education. It especially wishes to promote the elaboration and evaluation of a body of speculative and empirical theory, the development of which might improve educational practice. The journal publishes papers on the theory and practice of education from scholars throughout the world in a variety of disciplines: philosophy, political science, economics, history, anthropology, sociology, psychology and medicine.

The Editorial Board seeks to provide a common forum and, on occasion, a focal point of controversy for the discussion of research findings, of historical and contemporary issues and of the functioning of educational institutions

**Editors**

General Editor: Geoffrey Walford - *Green College, University of Oxford, UK*  
Chair: Anthony Heath - *Fellow of Nuffield College and Professor of Sociology, University of Oxford, UK*

**Editorial Board:**

Sir Clive Booth - *Chair of the Central Police Training and Development Authority*  
Robert Fox - *Professor of the History of Science and Fellow of Linacre College, University of Oxford*  
Elizabeth Frazer - *Fellow of New College and Lecturer in Politics, University of Oxford, UK*  
John Furlong - *Fellow of Green College; Professor of Educational Studies and Director, University of Oxford Department of Educational Studies, UK*  
Janet Howarth - *Fellow of St Hilda's College, University of Oxford, UK*  
Harry Judge - *Fellow of Brasenose College, and formerly Director, University of Oxford Department of Educational Studies, UK*  
Sir Timothy Lankester - *President of Corpus Christi College, University of Oxford, UK*  
Collin Mills - *Fellow of Nuffield College and Lecturer in Sociology, University of Oxford, UK*  
David Phillips - *Fellow of St Edmund Hall and Professor of Comparative Education, University of Oxford, UK*  
Richard Pring - *Fellow of Green College; Professor and formerly Director of Educational Studies, University of Oxford Department of Educational Studies, UK*  
Kathy Sylva - *Fellow of Jesus College and Professor of Educational Psychology, University of Oxford, UK*

## Source list of potentially relevant journals

At: [http://www.anu.edu.au/cedam/edresources/journal\\_list.html](http://www.anu.edu.au/cedam/edresources/journal_list.html)

### Higher Education Research and Development

Any aspect of higher education, with focus on teaching, learning and curriculum, policy, management, leadership, and research supervision.

### Studies in Higher Education

All aspects of higher education, with focus on policy, organisation and management of higher education institutions, and curriculum, teaching and learning methods.

### Higher Education

Any aspect of higher education, with focus on teaching, learning and curriculum, policy, management, leadership, and research supervision.

### Teaching in Higher Education (full text trial from Taylor and Francis until Dec 2004)

Higher Education roles of teaching, learning and the curriculum.

### Quality in Higher Education (full text trial from Taylor and Francis until Dec 2004)

Assessment and Evaluation in Higher Education (full text trial from Taylor and Francis until Dec 2004)

### Change

### Oxford Review of Education

The international journal for academic development: (full text trial from Taylor and Francis until Dec 2004)

Innovations in education and teaching international (full text trial from Taylor and Francis until Dec 2004)

Journal of Higher Education Policy and Management (full text trial from Taylor and Francis until Dec 2004)

### The Chronicle of Higher Education

Higher Education in Europe (full text trial from Taylor and Francis until Dec 2004)

Journal of Further and Higher Education (full text trial from Taylor and Francis until Dec 2004)

### Journal of Higher Education

Policy solutions and professional development in all areas within the university, the four-year college, and the community college.

## Attachment One JUTLP

### ***Review criteria***

- The paper should have a clear educational focus or application;
- The paper should provide an important critical and or analytical insight;
- The issue or problem should be well situated in an appropriate literature;
- The paper should be succinct and coherent;
- The conclusion should be well supported and persuasively argued;
- The paper should read well and say something to engage the interest of a broad higher education audience;

Papers must be submitted in their entirety and must not have been previously published.

### ***Format***

For your convenience we have designed a [Word template](#) (*right click & "Save File As..." to download*), which is available for you to download and use. If you do not wish to use this template, please format your document using 10pt Arial of no longer than ten pages.

### ***Referencing***

Papers should use the Harvard referencing system when considering submitting a paper to JUTLP. Examples for different kinds of work are available from <http://www.library.uow.edu.au/helptraining/guides/citing.html>

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### ***Submission media***

The simplest way to submit is by email attachment (MS Word Doc) and then sending the hardcopy by post.

### ***Where to submit***

#### ***Submissions by email to:***

[jutlp@uow.edu.au](mailto:jutlp@uow.edu.au)

#### ***Submissions by post to:***

Helen Brooks Production Editor  
Journal of University Teaching and Learning Practice  
University of Wollongong C/o CEDIR Northfields Ave  
Wollongong  
NSW 2522

General enquiries

[jutlp@uow.edu.au](mailto:jutlp@uow.edu.au)