

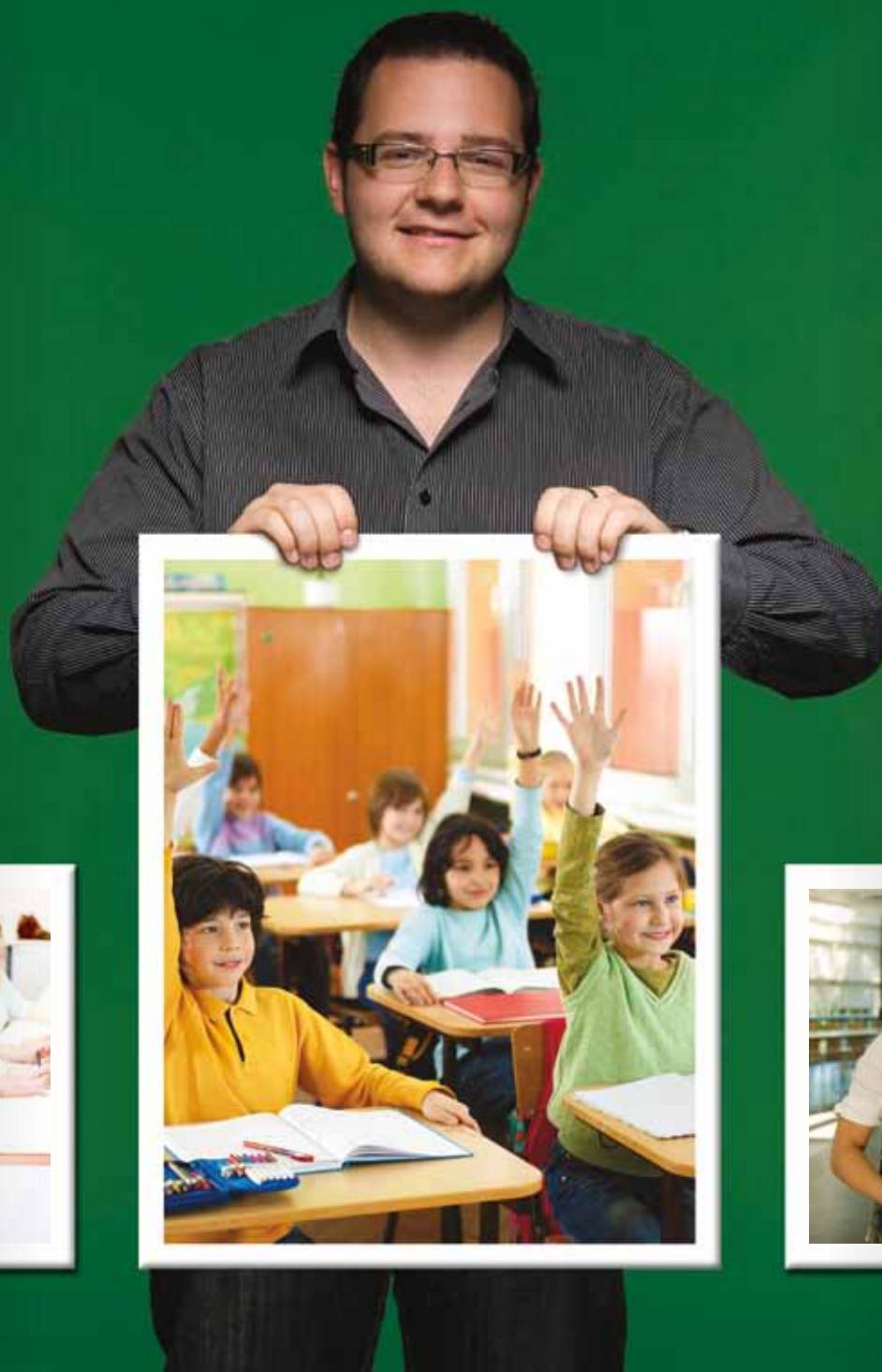
DEGREES OF SUCCESS

University of  
Western Sydney  
Bringing knowledge to life



AREA OF STUDY GUIDE 2012

# TEACHING AND EDUCATION



The University of Western Sydney (UWS) provides a welcoming environment for all students, and our campuses, spread across Greater Western Sydney, offer purpose-built facilities designed to give you room to think and learn.

With ground-breaking research, recognised nationally and internationally, our academics are challenging the boundaries of knowledge and laying the pathway to success through teaching and learning excellence.

At UWS you are encouraged to aspire to achieve great things in your career and community.

# TEACHING AND EDUCATION COURSE GUIDE 2012

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## Lee Canta

### Vice-Chancellor's Leadership Scholarship

### Bachelor of Arts/Master of Teaching (Secondary)

Vice-Chancellor's Leadership Scholarship recipient Lee Canta has a strong admiration for the teaching profession he plans to join. 'Teachers are shaping the future of the world by teaching the future leaders. I don't think enough people appreciate that,' he says.

An inspirational teacher at Prairiewood High School helped to spark Lee's passion for the profession, leading to his decision to undertake a Bachelor of Arts/Master of Teaching (Secondary) degree at UWS. 'I had an amazing history teacher in year 9 with a passion that I'd never seen before and she sort of passed that passion onto me. If I can be half the teacher she is, then I'll be happy.'

'I chose to study at UWS because I believe an education delivered in western Sydney is just as valuable, if not more so, than an education delivered by a university in any other area. I believe it opens you up to more real life experience and gives you an opportunity to meet people from all different walks of life.'

Hoping to combine his passion for teaching and travelling, Lee plans to teach English in Europe during Uni breaks once he receives his TESOL (Teaching of English to Speakers of Other Languages) certification. Lee is also looking forward to building further on his leadership skills through the UWS Aspire Future Leaders program.

'I believe an education delivered in western Sydney is just as valuable, if not more so, than an education delivered by a university in any other area.'

# Why Study Teaching



- » **Make a difference:** A UWS teaching degree will give you the skills you need to make a positive difference to individuals and the wider world. You can work with people of all ages and backgrounds, helping their growth and development and, ultimately, improving social and educational standards across society. Our courses have a strong social justice focus, aimed at improving educational outcomes across the board.



- » **Be classroom-ready:** UWS teaching courses are designed to help you hit the workforce career-ready, offering a strong balance of theory and practical skills to help you adapt to any new challenges and complexities. The practical experience you will gain in our primary and other teaching programs will give you the confidence you need to excel from your first day at school.



- » **Choose the right path for you:** UWS provides a clear and direct pathway in whatever area of education you wish to work. If your passion is to work with young children, the comprehensive nature and contemporary focus of our early childhood programs will give you a head start in that area. Or you may embrace the idea that learning is for life, and help others to maximise their potential through primary and secondary education.



- » **Specialise in special education:** We offer the Master of Special Education qualification, available once you've completed a recognised teaching degree. It allows you to specialise in areas such as early childhood intervention, inclusive settings, supported settings and gifted education.

# and Education at UWS?



- » **Fast-track your success:** Further pathways such as Honours, Masters programs in Leadership and Social Ecology, and eventually research Masters and Doctoral research programs will help you fast-track into higher degrees of success in your career.



- » **Already completed a degree?:** A teaching qualification is the bridge to a clear career path where you can use those specialist skills and knowledge to help create tomorrow's generation of leaders in their chosen fields.



- » **Contemporary curriculum based on best practice:** UWS is one of Australia's largest providers of professional teachers, with around 1000 new graduates each year. And with good reason – when developing our programs, we undertook extensive research into the changing environment of teaching and education not only in Australia, but also Europe and North America, to produce the best educators of today and the future.



- » **Lively learning environment:** With six campuses spread across Greater Western Sydney, UWS is one of Sydney's most accessible metropolitan universities. Each of our campuses is directly linked to the community and reflects the cultural diversity, energy and growth of the region. Facilities vary from campus to campus and include libraries, gyms, computer labs, wireless internet, cafes, bars, tennis courts, swimming pools and open space.

# Early Childhood Education

The innovative and future-oriented pathway degree programs at UWS are unique in the early childhood education sector. They are designed to meet emerging trends of the 21st century and the expansion of early childhood services for children and their families, and to provide graduates with the professional qualifications designed to be successful practitioners in future schools and communities.

So if you want to help children in their formative years negotiate the road ahead, this is the right route for you.

## Different Pathways and Choices

We are proud to offer two degree pathways that set a new professional benchmark for early childhood professionals who will provide 21st century leadership.

### For school leavers and non-recent school leavers:

The Bachelor of Social Science (Pathway to Early Childhood Teaching) is your direct on-ramp to our cutting-edge Master of Teaching (Birth–5 Years/ Birth–12 Years). By successfully completing the undergraduate pathway degree, you will achieve advanced standing in the Masters program, so you can graduate in as little as one and a half years after the completion of your undergraduate degree with a Master of Teaching (Birth–5 Years) as a qualified early childhood teacher. Alternatively, with an additional six months of study, you can graduate with a Master of Teaching (Birth–12 Years), which provides you with a dual early childhood and primary teaching qualification. These qualifications give you a comprehensive understanding of the current curriculum and policy context of early childhood and primary teaching, so they will allow you to accelerate quickly through your early career into higher-level teaching and directing positions. And with a double degree, you will always maintain that edge.

Our Social Science pathway includes one year of study in an Education Studies major. Successful completion of the Bachelor of Social Science (Pathway to Early Childhood Teaching) then provides guaranteed entry into the Master of Teaching (Birth–5 Years)/ (Birth–12 Years). Students intending to seek employment as teachers in prior-to-school and/or school settings must complete the Master of Teaching in addition to the Bachelor of Social Science.

### If you have completed a Diploma/Advanced Diploma of Children's Services (AQF5) or an Associate Diploma in Social Science (Child Studies) (AQF5):

You may gain credit towards a new and exciting UWS degree – the Bachelor of Education (Birth–5 Years).

The Bachelor of Education (Birth–5 Years) provides graduates of the Diploma of Children's Services or equivalent, with an outstanding early childhood teaching qualification appropriate for teaching in prior-to-school services such as long day care, preschool and integrated child and family services. You will receive one year's advanced standing into the Bachelor of Education (Birth–5 Years) and will graduate as a four-year qualified early childhood teacher.

The Bachelor of Education (Birth–5 Years) has a strong focus on early childhood pedagogies as well as early intervention and integrated child and family services. Students also broaden their knowledge of curriculum and strengthen their capacity to work with diverse families and communities through highly relevant studies in the areas of families and communities, social science, languages and linguistics and humanities.

Graduates of the Bachelor of Education (Birth–5 Years) can step directly into a teaching position in early childhood services, or continue with further study to obtain a primary teaching qualification.

For those students wanting a dual primary/early childhood teaching qualification, the Bachelor of Education (Birth–5 Years) provides background knowledge of English, science and human society that leads directly to the Master of Teaching (Primary). With a Bachelor of Education (Birth–5 Years) students will be able to complete the Master of Teaching (Primary) over 18 months, or in as little as 12 months with an accelerated pattern of study.

For more information, see the Bachelor of Social Science (Pathway to Early Childhood Teaching) on page 7, the Master of Teaching (Birth–5 Years)/ (Birth–12 Years) on page 8, or the Bachelor of Education (Birth–5 Years) on page 10.

# Bachelor of Social Science (Pathway to Early Childhood Teaching)

## For school leavers and non-recent school leavers

The Bachelor of Social Science (Pathway to Early Childhood Teaching) equips you with foundation knowledge in languages and linguistics, English, social science and education. It provides a wide base for understanding issues in complex, diverse social and educational contexts.

By undertaking this pathway, you are required to complete an Education Studies major as part of your Social Science degree. After three years, you may choose to graduate with the Bachelor of Social Science and work in child and family support services. However, the course also articulates with the Master of Teaching (Birth–5 Years/Birth–12 Years) if you wish to obtain a teaching qualification for prior-to-school (Birth–5 Years) and primary school (Birth–12 Years). The Master of Teaching (Birth–5 Years/Birth–12 Years) has an exit point for early childhood allowing you to graduate with a Master of Teaching (Birth–5 Years).

Completing the Bachelor of Social Science (Pathway to Early Childhood Teaching), will provide

| Course   | UAC Code | Campus    | Duration | ATAR  |
|--|----------|-----------|----------|-------|
| B Social Science (Pathway to Early Childhood Teaching)   | 729050   | Bankstown | 3F/6P    | 70.50 |
|  | 729055   | Penrith   | 3F/6P    | 71.15 |
| <b>Advanced Standing</b>   |          |           |          |       |
| Students who have a Certificate III or Certificate IV in Children's Services are eligible to apply for academic credit. Students with a Diploma of Children's Services or equivalent should apply for the Bachelor of Education (Birth–5 Years). |          |           |          |       |

Key: B = Bachelor of; F = Full-time; P = Part-time. Note: part-time refers to study load, not to timetabling of evening classes.

you with advanced standing in the Masters degree, allowing you to complete your Master of Teaching (Birth–5 Years) in 1.5 years, to qualify to teach in long day care and preschool, or the Master of Teaching (Birth–12 Years) in two years to be qualified to teach primary from Kindergarten to Year 6, as well as early childhood.

### Core Subjects and Electives

To graduate with a Bachelor of Social Science (Pathway to Early Childhood Teaching), you will be required to complete 24 subjects (units). The subjects within the Bachelor of Social Science component may include Analytical Reading and Writing, Texts and Traditions, Children's Literature: Image and Text, Community and Social Action, Early Intervention and Prevention in Early Childhood Contexts and Community Management and Organisations.

Please note that not all subjects are offered on all campuses, and that subjects on offer may vary from year to year.

The pathway degree is structured so that you complete the Education Studies major, which allows you the advanced standing if you choose to undertake a Master of Teaching (Birth–5 Years/Birth–12 Years). For more information, please see page 8.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

### Further Studies

An additional Honours year in Social Science or Education is available to high-achieving students. Information about Honours options will be provided to you as you progress through your Bachelor degree and Master degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

### Special Education

Taken as additional study following your initial teaching qualification, a Master of Special Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator

in early childhood intervention, and primary schools (depending on your teaching qualification).

### Career Opportunities

As a graduate of the Bachelor of Social Science (Pathway to Early Childhood Teaching), you can work in resource and support services and policy areas concerned with the interests of children and families – in family support programs, as a consultant in early childhood and family programs, and in child and family policy.

By continuing on to the Master of Teaching (Birth–5 Years/Birth–12 Years), you will have the option of graduating with a Master of Teaching (Birth–5 Years) as a qualified early childhood teacher. This opens career opportunities in a range of prior-to-school settings such as preschool, long day care and integrated child and family services. Or, you can graduate with a Master of Teaching (Birth–12 Years), which qualifies you to teach in primary schools from Kindergarten to Year 6, as well as in prior-to-school services.

# Master of Teaching

## (Birth–5 Years/Birth–12 Years)

This course is available to anyone with an undergraduate degree that meets the NSW Institute of Teachers content knowledge requirements (based on the pattern of study). It is also designed to qualify graduates of the UWS Bachelor of Social Science (Pathway to Early Childhood Teaching) as early childhood and primary school teachers. It is a unique degree that builds on the skills and experience you have gained from studies in social sciences and other disciplines, to allow you to diversify and focus on issues associated with early childhood and primary teaching, and directorship.

| Course  | UAC Code | Campus    | Duration          | ATAR |
|---|----------|-----------|-------------------|------|
| M Teaching (Birth–5 Years/Birth–12 Years)   | 952878   | Bankstown | 1.5-2.5F/<br>3-5P | N/A  |
| <b>Practical Experience</b>   |          |           |                   |      |
| Practice teaching and other field experiences in a variety of educational settings including small and large schools and urban, multicultural and special needs workplaces.   |          |           |                   |      |
| <b>Professional Recognition</b>   |          |           |                   |      |
| Completion of the Bachelor of Social Science (Pathway to Early Childhood Teaching) and the Master of Teaching (Birth–5 Years) will provide you with a qualification that is recognised by the Department of Community Services as a four-year trained teacher in prior-to-school settings. Students with the Bachelor of Social Science (Pathway to Early Childhood Teaching) and the Master of Teaching (Birth–12 Years) also have a qualification that is recognised by the NSW Institute of Teachers for teaching in primary schools (Kindergarten to Year 6). If you have an undergraduate degree other than the UWS Bachelor of Social Science (Pathway to Early Childhood Teaching) you are advised to check the appropriateness of your undergraduate studies for teaching in NSW with the requirements for primary teaching on the NSW Institute of Teachers website ( <a href="http://www.nswteachers.nsw.edu.au">www.nswteachers.nsw.edu.au</a> ). A formal assessment of your undergraduate degree will be completed once you have enrolled as a student in the Master of Teaching (Birth–5 Years/Birth–12 Years). |          |           |                   |      |

Key: M = Master of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry. Note: part-time refers to study load, not to timetabling of evening classes.

This degree combines practical teaching skills with advanced theory, and aims to produce graduates who are highly engaged in the field, with advanced teaching and problem-solving abilities. Graduates of the UWS Bachelor of Social Science (Pathway to Early Childhood Teaching) can graduate in as little as 18 months with the Master of Teaching (Birth–5 Years), or complete an additional six months to obtain the Master of Teaching (Birth–12 Years).

On graduation, you will be fully geared to enter the early childhood centre and primary school classroom. Graduates of other programs will need to complete a further six months of study to obtain the Master of Teaching (Birth–12 Years).

### The UWS Advantage

By studying the UWS Bachelor of Social Science (Pathway to Early Childhood), you are guaranteed entry to the Master of Teaching (Birth–5 Years/Birth–12 Years) program when you:

- » successfully complete the Bachelor of Social Science (Pathway to Early Childhood)

- » complete the recommended pattern of study for the Pathway to Early Childhood Teaching, including the specified eight subjects in the Education Studies major. You will receive advanced standing into the Master of Teaching (Birth–5 Years/Birth–12 Years) for three of these subjects
- » apply directly to UWS during the final session of your Bachelor of Social Science (Pathway to Early Childhood) or through UAC within one calendar year from the end of the year in which you complete your initial degree.

## Core Subjects and Electives

Depending on your prior qualifications, to graduate with a Master of Teaching (Birth–5 Years/Birth–12 Years) you will be required to complete 17–20 subjects (units).

Subjects may include Global Literacies, Curriculum for Under Threes, Fostering Creativity in Children's Learning, Primary Human Society and Its Environment and Prosocial Learning Environments.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

## Further Studies

An additional Honours year is available to high-achieving students. The application and proposal need to be provided to the relevant academic in the final year of your degree. Information about Honours options will be provided to you as you progress through your degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

## Special Education

Taken as additional study following your initial teaching qualification, a Master of Special Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator in early childhood intervention and primary schools (depending on your teaching qualification).

## Career Opportunities

This postgraduate degree is your direct route to teaching in early childhood settings and primary schools, and an expressway to higher-level positions in early childhood. It allows you to move quickly ahead in your profession.

With the Master of Teaching (Birth–5 Years) you could work as a teacher or director in early childhood programs including child care centres and preschools. You could take on professional roles in resource centres and family support programs or work as a consultant within the early childhood field.

With the Master of Teaching (Birth–12 Years) you can also work as a teacher in K–6 classes in primary schools. And with both undergraduate and postgraduate qualifications, even if you choose to detour outside the early childhood sphere, you will be highly competitive in relation to other job applicants.



# Sarah Rosnell

## Bachelor of Social Science (Pathway to Early Childhood Teaching)

Sarah Rosnell believes time management and organisation are essential qualities for anyone undertaking this course and pathway. 'The course offers a versatile and interesting pathway to many career choices in early childhood teaching. But you need to be organised,' she says.

'The course offers a versatile and interesting pathway to many career choices in early childhood teaching.'

Sarah chose UWS for its proximity to her home and because the course was 'perfectly designed to meet my needs'.

'UWS offered an easy way to drop down to part-time which was convenient considering I am a single parent. Juggling work, motherhood and study has been supported by UWS and the flexibility my degree offers.'

Sarah also appreciated the opportunity to meet people from a wide range of contexts academically and socially. 'Work opportunities as an employee at CSC (contact service centre) were also a benefit,' she says.

Sarah is now preparing for her Master of Teaching Primary. 'My goal is to teach in a happy classroom full of bright little learners.'

# Bachelor of Education (Birth–5 Years)

The Bachelor of Education (Birth–5 Years) is a specialised pathway only available to applicants who hold a Diploma Level AQF5 qualification in Children's Services (or equivalent). It is not available to school leaver applicants who do not have this Diploma.

The course will be delivered in mixed mode that will require some class attendance together with professional experience and online learning. It is designed to allow you to continue work while studying. The course includes a strong focus on contemporary perspectives of early childhood as well as study across English, language and linguistics, science and human society. This is to meet both early childhood curriculum and NSW Institute of Teachers requirements' for content knowledge in undergraduate study.

After successful completion of the degree, you will be qualified as a four-year trained early childhood teacher in prior-to-school services.

Graduates of the Bachelor of Education (Birth–5 Years) can also articulate to the Master of Teaching (Primary) and obtain a dual early childhood and primary teaching qualification. After successful completion of the Bachelor degree, you will receive advanced standing for six subjects (units) completed in the Bachelor of Education, which enables you to complete the Master of Teaching (Primary) in one year of study.

| Course                      | UAC Code | Campus    | Duration | ATAR |
|-----------------------------|----------|-----------|----------|------|
| B Education (Birth–5 Years) | 729020   | Bankstown | 3F/6P    | N/A  |
|                             | 729025   | Penrith   | 3F/6P    | N/A  |

## Practical Experience

The course includes professional experience placements in a range of early childhood settings. You may be able to complete one professional placement in your workplace.

## Professional Recognition

Graduates of the Bachelor of Education (Birth–5 Years) meet accreditation requirements for the NSW Department of Community Services to work as a four-year qualified early childhood teacher in preschool and long day care centres in New South Wales, as well as new federal government requirements for early childhood teachers in prior-to-school settings across Australia.

The Bachelor of Education (Birth–5 Years) also enables students to articulate directly into the Master of Teaching (Primary) and, with an additional year of study, obtain a combined primary and early childhood teaching qualification. Graduates of the Bachelor of Education (Birth–5 Years) combined with the Master of Teaching (Primary) qualify for accreditation with the NSW Institute of Teachers, to teach from Kindergarten to Year 6 in government and non-government primary schools in Australia and most other countries.

## Admission Requirements

This course is available to applicants who hold a Diploma in Children's Services, as well as completed HSC or equivalent work/life or study experience.

## Advanced Standing

Students who have completed a Diploma in Children's Services will automatically receive 80 credit points (one year) of advanced standing into the four-year Bachelor of Education (Birth–5 Years).

Key: B = Bachelor of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry. Note: part-time refers to study load, not to timetabling of evening classes. Please make sure that you apply for the appropriate campus: students cannot necessarily transfer to a different campus once they have commenced the course.

## Core Subjects and Electives

To graduate with a Bachelor of Education (Birth–5 Years), you will be required to complete 24 subjects (units).

Subjects may include Organisations, Communities and Communication, Children with Additional Needs and their Families, Early Mathematics, Science and Technology, Prosocial Learning Environments and Social Research Methods.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

## Further Studies

An additional Honours year is available to high-achieving students. Information about Honours options will be provided to you as you progress through your degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

## Special Education

Taken as additional study following your initial teaching qualification, a Master of Special Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator in early childhood intervention and primary schools (depending on your teaching qualification).

## Career Opportunities

Graduates of the Bachelor of Education (Birth–5 Years) typically find employment as a four-year qualified early childhood teacher in long day care, preschool and integrated child and family services. In addition graduates can work in a range of professional roles in resource centres and family support programs, policy development and in advisory and support roles within the early childhood field. Students may also complete an additional year of study in the Master of Teaching (Primary) to obtain a primary teaching qualification.

# Primary Education

Primary school teaching can offer enormously rich and varied work and life experiences. Not only are you likely to encounter children from many cultures, the professional environment is also diverse.

Within any given school, teachers from a wide range of backgrounds work together with the common purpose of helping children get the best possible start in life.

You can turn a generalist degree like a Bachelor of Arts into a primary teaching qualification with a clear career destination in sight. Your double degree, with a Master of Teaching qualification, gives you the inside running in your career, and may help you to achieve promotions and leadership positions more speedily.

While all classes with the Masters degree are delivered during the day, you can qualify in as little as one year – for students who have completed the Bachelor of Arts (Pathway to Teaching Primary) at UWS – or one and a half years (for other students).

## Different Pathways and Choices

At UWS, our pathway to primary teaching begins with an undergraduate degree, to provide a broad educational qualification and strong academic preparation in a number of the key learning areas of the primary curriculum. The undergraduate degree is followed by an intensive Master of Teaching course, to provide professional preparation for primary teaching. If 'accelerated', the Master of Teaching can take as little as one or one and a half years after the completion of your undergraduate degree.

For those dedicated to a primary teaching program from the start of their studies, a pathway is available through the Bachelor of Arts (Pathway to Teaching Primary). You will complete an Education Studies major during the three years of your Bachelor studies, and then progress to the Master of Teaching (Primary). By completing the undergraduate pathway degree, you will achieve advanced standing in the Masters program, which can fast-track your teaching qualification.

Alternatively, if you already have an undergraduate degree with appropriate subjects, you can also apply to do the Master of Teaching (Primary) as a postgraduate degree.

Please contact our Course Information Centre on 1300 897 669 for more details.

## The UWS Advantage

If you study the UWS Bachelor of Arts (Pathway to Teaching Primary) you are guaranteed entry to the Master of Teaching (Primary) program when you:

- » achieve a pass average during your studies at UWS
- » complete eight subjects (units) in the Education Studies major, including four subjects for which you will gain advanced standing in the Master of Teaching (Primary)
- » apply directly to UWS during the final session of your Bachelor of Arts (Pathway to Teaching Primary) or through UAC within one calendar year from the end of the year in which you complete your initial degree.

All UWS graduates are preferred applicants for the UWS Master of Teaching (Primary), which means your application will be preferentially assessed against graduates of other universities. You can study any UWS undergraduate course, choosing from areas of study including arts, social science, business, psychology, science, engineering and more. You can use your electives to select some subjects from the Education Studies major, and then apply to study the Master of Teaching (Primary). For further details on other courses, please refer to the relevant UWS Course Guides or visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

For more information, see the Bachelor of Arts (Pathway to Teaching Primary) on page 12, or the Master of Teaching (Primary) on page 14.

# Bachelor of Arts

## (Pathway to Teaching Primary)

The Bachelor of Arts (Pathway to Teaching Primary) is a three-year degree offering students an opportunity to develop a depth of disciplinary expertise and academic preparation for a number of the key learning areas of the primary curriculum, together with a broad understanding of issues relating to education. The degree is also designed to provide knowledge, tools for thinking, and enhanced self-understanding, so as to form a basis for lifelong learning.

| Course  | UAC Code | Campus    | Duration | ATAR  |
|---|----------|-----------|----------|-------|
| B Arts (Pathway to Teaching Primary)  | 729000   | Bankstown | 3F/6P    | 70.10 |
|   | 729005   | Penrith   | 3F/6P    | 70.30 |
| <b>Practical Experience</b>   |          |           |          |       |
| Practice teaching and other field experiences in a variety of primary school settings will be gained in the Master of Teaching component.   |          |           |          |       |
| <b>Professional Recognition</b>   |          |           |          |       |
| Full accreditation for primary school teaching in both government and non-government schools in Australia and most other countries, with the completion of the Master of Teaching (Primary) |          |           |          |       |

Key: M = Master of; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry. Note: part-time refers to study load, not to timetabling of evening classes.

Completion of the Bachelor of Arts (Pathway to Teaching Primary) involves mandatory study of the Education Studies major. This eight subject (unit) major incorporates four subjects from the Master of Teaching (Primary), which subsequently allows you to complete the Master of Teaching component in accelerated mode over 12 months. The fourth year of study in the Master of Teaching will concentrate on the skills and knowledge needed to translate your expertise to a classroom setting.

This unique consecutive combination of an undergraduate Arts degree and postgraduate teaching qualification will prepare you for a rewarding career in primary teaching.

The Bachelor of Arts component may be studied at either Penrith or Bankstown campus, and your location of study may depend on your choice of major.

### Core Subjects and Electives

To graduate with a Bachelor of Arts (Pathway to Teaching Primary), you will be required to complete 24 subjects (units).

You will be required to complete eight core Bachelor of Arts subjects. These may include Australia and the World, Analytical Reading and Writing, Linguistics and Media and Visual Cultures. In addition, an eight subject major in Education Studies is

mandatory. Subjects in this major may include Mathematical Patterns and Relationships, Education, Knowledge, Society and Change and Classrooms Without Borders. You will then have the option of completing another eight subject major in the Bachelor of Arts, and this may include Asian Studies and International Relations, Cultural and Social Analysis, English, Text and Writing, Global Studies, History and Political Thought, Islamic Studies, Languages, Linguistics, Media and Visual Cultures, Religion, Anthropology and Philosophy and Psychology.

Please refer to the Arts Course Guide or visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au) for more information on the Bachelor of Arts majors, including the types of subjects you may study and the career opportunities.

The Master of Teaching (Primary) is outlined in more detail on page 14.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

### Further Studies

An additional Honours year is available to high-achieving students. Information about Honours options will be provided to you as you progress through your degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

### Special Education

Taken as additional study following your Master of Teaching degree, a Master of Special Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator in primary schools.

### Career Opportunities

As well as being equipped with all the necessary elements for entry into an initial teaching Masters degree, Bachelor of Arts (Pathway to Teaching Primary) graduates will be prepared for a very wide range of employment opportunities. You will be equipped with the communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations that are increasingly demanded by employers. Bachelor of Arts graduates find employment in an enormous diversity of areas including communication and media industries, education, entertainment and arts administration, government, cultural and heritage organisations, psychology and counselling, social and policy research and analysis, tourism and leisure industries, writing and publishing.

With further study you will be qualified to teach in government or non-government primary schools and colleges.



## Natalie Severino

### Bachelor of Arts/Masters in Primary Teaching

Natalie Severino received an unexpected opportunity when she enrolled at the University of Western Sydney.

'A unit I studied in my third year called 'Classrooms Without Borders' gave me the opportunity to work with a community group (in particular, tutoring young carers as part of the Anglicare Young Carers Program),' she says.

'From that, I was asked to do a radio interview for ABC Radio National as well as a TV interview for the 7:30 Report (ABC). Not only were these all great experiences but they will also look good on my resume when I enter the teaching profession.'

Natalie decided to study at UWS as she had heard 'great things about the University from friends who had studied there in the past. Also, the location was convenient for travel purposes,' she adds.

**'If you have the opportunity in your studies to be a volunteer for a community-based program, do it!'**

For those considering studies at UWS Natalie says: 'If you have the opportunity in your studies to be a volunteer for a community-based program do it!

'The help you may provide someone is an award in itself. Also, exposure to working with different groups in the community will benefit prospective teachers in that it creates awareness and knowledge you may never have had before which you can take into your teaching profession.'

# Master of Teaching (Primary)

This degree gives you the skills, practices and understanding to operate effectively as a teacher in diverse contemporary primary school settings. It includes study in all key learning areas and, importantly, links on-campus classes with a variety of professional experiences.

The aim is to produce teachers with strong academic knowledge and skills, excellence in professional practice, commitment to equity and social justice, and pursuit of personal and professional growth. Because of these qualities, employers, including school principals in Greater Western Sydney, hold graduates of UWS primary teaching programs in high regard.

You can also opt to graduate with an 80 credit point early exit award, the Graduate Diploma in Educational Studies (Primary). However, you should note that while this may increase your career prospects, it does NOT lead to a professional qualification that will allow you to teach in primary education settings.

| Course   | UAC Code | Campus    | Duration   | ATAR |
|--|----------|-----------|------------|------|
| M Teaching (Primary)   | 952901   | Bankstown | 1.5A/2F/3P | N/A  |
| <b>Practical Experience</b>  |          |           |            |      |
| Practice teaching and other field experiences in a variety of primary school settings.   |          |           |            |      |
| <b>Professional Recognition</b>  |          |           |            |      |
| The course is recognised by the NSW Institute of Teachers. The NSW Institute of Teachers has requirements for your undergraduate degree. You are advised to check the appropriateness of your undergraduate studies for teaching in NSW with the requirements for primary teaching on the NSW Institute of Teachers website ( <a href="http://www.nswteachers.nsw.edu.au">www.nswteachers.nsw.edu.au</a> ). A formal assessment of your undergraduate degree will be completed upon receipt of your application for a place in the Master of Teaching (Primary). |          |           |            |      |

Key: M = Master of; A = Accelerated; F = Full-time; P = Part-time; N/A = Not applicable, alternative entry. Note: part-time refers to study load, not to timetabling of evening classes.

In accelerated mode, the Master of Teaching degree comprises three sessions of study commencing in either February and finishing in June of the following year, or commencing in late July and finishing at the end of November the following year.

## Core Subjects and Electives

To graduate with a Master of Teaching (Primary), you will be required to complete up to 16 subjects (units).

Subjects may include Educational Psychology for Primary Teaching, Learning for Teaching, Primary Human Society and Its Environment and Inclusive Teaching for Effective Learning.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

## Further Studies

An additional Honours year is available to high-achieving students. The application and proposal need to be provided to the relevant academic in the final year of your degree. Information about Honours options will be provided to you as you progress through your degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

## Special Education

Taken as additional study following your initial teaching qualification, a Master of Special Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator in primary schools.

## Career Opportunities

This postgraduate degree qualifies you to be a primary school teacher, teaching from Kindergarten to Year 6 in government and non-government primary schools in Australia, and in most other countries. If you choose, instead of moving directly into teaching after graduating, you could follow a different career path related to your undergraduate degree – then bring that rich practical experience to the classroom in later years.

A Master of Teaching (Primary) also lets you pursue exciting options in other fields. Because of the quality and flexibility of this degree, you will graduate with transportable skills that are highly valued by employers – including communication and knowledge-sharing, problem solving, planning and organising, leadership and interpersonal skills.

# Bachelor of Education (Primary) AREP Mode

The Bachelor of Education (Primary) AREP Mode is a five-year program available only to Indigenous Australian students.

The course is offered at the Bankstown campus in a flexible block mode, which requires you to attend four to six residential schools in Sydney per year, each lasting approximately one to two weeks. The practical component is undertaken in schools in your home communities and in Sydney. Study and course patterns are tailored to allow working people to undertake the program. Travel, accommodation and meal costs to attend block residential teaching sessions in Sydney are funded for ABSTUDY approved students. You may also be eligible for ITAS – the Indigenous Tutorial Assistance Scheme.

This degree gives you the skill and understanding to operate effectively across the full Kindergarten to Year 6 curriculum range. It is specifically designed to prepare teachers for working with and improving the educational outcomes of Indigenous students and their communities.

| Course  | UAC Code | Campus    | Duration      | ATAR  |
|---|----------|-----------|---------------|-------|
| B Education (Primary) AREP Mode   | 729030   | Bankstown | 5F Block Mode | 64.35 |
| <b>Practical Experience</b>   |          |           |               |       |
| Practice teaching and other field experiences will be undertaken in a variety of educational settings including small and large schools, rural (home-community based) and urban.  |          |           |               |       |
| <b>Professional Recognition</b>   |          |           |               |       |
| Graduates of Bachelor of Education (Primary) AREP Mode qualify for accreditation with the NSW Institute of Teachers and will be qualified to teach K–6 in government and non-government primary schools in Australia and most other countries.  |          |           |               |       |
| <b>Admission Requirements</b>   |          |           |               |       |
| All applicants (Indigenous Australians only) must register for the UWS Badanami Alternative Entry Pathway to be considered for the degree. The Alternative Entry Pathway includes testing in English and mathematics and an interview in which personal aptitude, professional experience and educational qualifications are taken into consideration. For information on how to apply, please call 1300 897 669. |          |           |               |       |

Key: B = Bachelor of; F = Full-time.

## Core Subjects and Electives

To graduate with a Bachelor of Education (Primary) AREP Mode, you will be required to successfully complete subjects (units) to achieve a total of 320 credit points.

The major studies are in the areas of content and curriculum studies, cultural studies, foundational studies, pedagogy studies, and professional experiences, in preparation for classroom teaching. Students will also extend their personal literacy, mathematical and cultural perspectives.

Minor studies are available in the areas of creative and practical arts, English and literacy, human society and its environment, mathematics, personal development health and physical education, science and technology, information and communication technologies for teaching and learning, psychology, sociology, teaching children with special needs, and teaching English as a second language.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

## Further Studies

An additional Honours year is available to high-achieving students. Information about Honours options will be provided to you as you progress through your Bachelor degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

## Career Opportunities

Graduate career opportunities include primary school teachers (K–6) in government and non-government sectors, education field officers in a variety of industries including sport, welfare, community education, training and development facilities in industry (hospitality, banking, government departments).

# Secondary Education

Our secondary teaching pathways build on the success of the graduate entry programs offered by UWS over many years, fine-tuned to be among the best on offer today.

In secondary school settings, teachers who can provide inspiration and direction to their students are highly valued. The UWS secondary teaching program gives you the best possible chance of becoming such a teacher and playing a leadership role for others. The qualification turns your specialist undergraduate degree into a clearly signposted career path in teaching. And, as a Masters level qualification, it can help you progress more quickly to leadership positions in schools.

However, if you want to detour off into other non-teaching professions, the two degrees also stand you in good stead for different career directions.

To help you balance your work and other life commitments, you can choose the study mode that suits you best – accelerated over one year, standard mode over one and a half years or spread over a longer period.

## Different Pathways and Choices

Your study begins with an undergraduate degree, to provide a strong academic preparation and broad educational qualifications in a wide range of areas suitable to secondary teaching. You will complete an Education Studies sub-major at the same time as you are undertaking studies in your chosen discipline.

If you are dedicated to a secondary teaching program from the start of your studies, specific degree pathways are available. You can choose from a Bachelor of Arts (Pathway to Teaching Secondary) or a Bachelor of Science – Pathway to Teaching (Secondary).

## The UWS Guaranteed and Preferred Entry Programs

If you choose to study a secondary teaching pathway degree from the beginning, when you graduate from either the Bachelor of Arts (Pathway to Teaching Secondary) or the Bachelor of Science – Pathway to Teaching (Secondary), you are guaranteed entry into the Master of Teaching (Secondary).

To receive guaranteed entry you must:

- » achieve a pass average during your Bachelor of Arts (Pathway to Teaching Secondary) or Bachelor of Science – Pathway to Teaching (Secondary)
- » apply directly through UWS in the final session of study in your Bachelor degree, or through UAC within one calendar year from the end of the year in which you complete your initial degree.

If you choose to study another UWS degree, you will have preferred entry.

The designated degrees for preferred entry into the Master of Teaching (Secondary) are:

- » Bachelor of Arts
- » Bachelor of Science
- » Bachelor of Medical Science
- » Bachelor of Computer Science
- » Bachelor of Computing and Technology
- » Bachelor of Health Science (PDHPE)
- » Bachelor of Industrial Design
- » Bachelor of Engineering
- » Bachelor of Biomolecular Science.

UWS students in their final session of study who meet requirements for their chosen area of teaching may be eligible to apply for direct entry into the Master of Teaching (Secondary). For further information on any of these courses please refer to the relevant UWS Course Guides or visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

For more information, see the Bachelor of Arts (Pathway to Teaching Secondary) on page 17, the Bachelor of Science – Pathway to Teaching (Secondary) on page 19, or the Master of Teaching (Secondary) on page 21.

# Bachelor of Arts

## (Pathway to Teaching Secondary)

The Bachelor of Arts (Pathway to Teaching Secondary) is a three year degree offering students an opportunity to develop a depth of disciplinary expertise, and a basic understanding of issues relating to education, in the context of curricula in NSW. The degree is also designed to provide knowledge, tools for thinking, and enhanced self-understanding, so as to form a basis for lifelong learning.

| Course   | UAC Code | Campus    | Duration | ATAR  |
|--|----------|-----------|----------|-------|
| B Arts (Pathway to Teaching Secondary)   | 729010   | Penrith   | 3F/6P    | 70.15 |
|  | 729015   | Bankstown | 3F/6P    | 70.10 |
| <b>Practical Experience</b>  |          |           |          |       |
| Practice teaching and other field experiences in a variety of secondary school settings. This practical experience will be gained in the Master of Teaching component.                       |          |           |          |       |
| <b>Professional Recognition</b>  |          |           |          |       |
| Full accreditation for secondary school teaching in both government and non-government schools in Australia and most other countries, with completion of the Master of Teaching (Secondary). |          |           |          |       |

Key: B = Bachelor of; F = Full-time; P = Part-time. Note: part-time refers to study load, not to timetabling of evening classes.

Completion of the Bachelor of Arts (Pathway to Teaching Secondary) involves mandatory study of the Education Studies sub-major. This four subject (unit) sub-major prepares you to complete the Master of Teaching component in accelerated mode over 12 months or full-time mode over 18 months. The fourth year of study in the Master of Teaching will concentrate on the skills and knowledge needed to translate your expertise to a classroom setting.

This unique consecutive combination of an undergraduate Arts degree and postgraduate teaching qualification will prepare you for a rewarding career in secondary teaching.

The Bachelor of Arts component may be studied at either Penrith or Bankstown campus, and your location of study may depend on your choice of key program or major.

### Core Subjects and Electives

To graduate with a Bachelor of Arts (Pathway to Teaching Secondary), you will be required to complete 24 subjects (units).

You will be required to complete eight core Bachelor of Arts subjects. These may include Australia and the World, Analytical Reading and Writing, Linguistics and Media and Visual Cultures. In addition, a four subject sub-major in Education Studies is mandatory. Subjects in this sub-major may include Learning and Creativity, Education in a Cosmopolitan Society and Young People, Their Futures and Education. You will then choose an eight subject major in the Bachelor of Arts, and this may include Asian Studies and International Relations, Cultural and Social Analysis, English, Text and Writing, Global Studies, History and Political Thought, Islamic Studies, Languages,

Linguistics, Media and Visual Cultures, Religion, Anthropology and Philosophy and Psychology. You will have an additional four subject sub-major, which may be used to study subjects from other courses offered by the University of Western Sydney.

Please refer to the Arts Course Guide or myfuture.uws.edu.au for more information on the Bachelor of Arts majors, including the types of subjects you may study and the career opportunities.

The Master of Teaching (Secondary) is outlined in more detail on page 21.

For detailed information about the course structure and subjects, visit myfuture.uws.edu.au



## Kristy Pugliano

### Bachelor of Arts/Masters of Teaching Secondary

Kristy Pugliano believes students should enter university with an open mind and a willingness to meet new people. 'Absorb lots of new valuable information and be involved in a community that is greatly focused on creating students who are critical thinkers that always strive for a higher order of thinking,' she says.

'At first the university lifestyle will seem very daunting and scary but then you will come to realise it is not school and it is more a relaxed lifestyle where learning becomes fun, interesting and the best part of your day.' Kristy also believes you should never take your lecturers or tutors for granted. 'These talented people have a wealth of information that is so valuable when you are out in the real world.'

**'I chose to apply at UWS because of its outstanding reputation in the western Sydney area.'**

'I had heard from family and friends that the University provided positive learning environments that see students graduate with the skills and knowledge that prospective employers are looking for. I chose to study at the Kingswood campus because it provided a range of courses and units that appealed to my interests in film, art and teaching. The University is easily accessible by public transport and has ample facilities such as library services, internet access, social events and knowledgeable and engaging lecturers.

'The University introduced me to the Badanami Indigenous Centre which provided the support and encouragement I needed to achieve excellent results. Through this centre I applied and was awarded a TeachNSW scholarship which has set me up financially as my uni fees are paid for and I will receive a teaching position once I graduate.'

### Special Education

Taken as additional study following your initial teaching qualification, a Master of Special Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator in secondary schools.

### Further Studies

An additional Honours year is available to high-achieving students. The application and proposal need to be provided to the relevant academic in the final year of your Bachelor degree. Information about Honours options will be provided to you as you progress through your Bachelor degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

### Career Opportunities

As well as being equipped with all the necessary elements for initial teacher training, Bachelor of Arts (Pathway to Teaching Secondary) graduates will be prepared for a very wide range of employment opportunities. You will be equipped with the communication and people skills, creativity and capacity for independent thought, flexibility and adaptability in new situations that are increasingly demanded by employers. Bachelor of Arts graduates find employment in an enormous diversity of areas including communication and media industries, education, entertainment and arts administration, government, cultural and heritage organisations, psychology and counselling, social and policy research and analysis, tourism and leisure industries, writing and publishing.

With further study you will be qualified to teach in government or non-government secondary schools and colleges.

# Bachelor of Science

## – Pathway to Teaching (Secondary)

This unique consecutive combination of an undergraduate Science degree and postgraduate teaching qualification will prepare you for a rewarding career in secondary teaching.

The first three years of study in the Bachelor of Science – Pathway to Teaching (Secondary) will allow you to focus on a general science program of your choice, and to structure your subjects (units) of study to gain the necessary learning areas to satisfy the NSW Institute of Teachers discipline knowledge requirements for entry into teaching.

You can select one of the Bachelor of Science programs in Biological Sciences, Chemistry, Environmental Science, Mathematical Science, Nutrition and Food Science (Food Technology major) or choose a more flexible program within the degree rules, including a major that is related to a Secondary Teaching discipline. You may combine a program with one or more majors or sub-majors, or choose various subjects instead of a specific program in Science.

| Course                                      | UAC Code | Campus       | Duration | ATAR  |
|---|----------|--------------|----------|-------|
| B Science – Pathway to Teaching (Secondary) | 729035   | Campbelltown | 3F       | 78.00 |
|   | 729040   | Hawkesbury   | 3F       | 79.00 |
|   | 729045   | Parramatta   | 3F       | 78.50 |

### Practical Experience

Practice teaching and other field experiences in a variety of secondary school settings. This practical experience will be gained in the Master of Teaching component.

### Professional Recognition

Full accreditation for secondary school teaching in both government and non-government schools in Australia and most other countries, with completion of the Master of Teaching (Secondary). The Bachelor of Science (Chemistry) is accredited by The Royal Australian Chemical Institute Incorporated. Graduates of the Bachelor of Science (Mathematical Science) qualify for membership of the Australian Mathematical Society and the Statistical Society of Australia depending on the subjects (units) studied. Graduates of the Bachelor of Science (Food Technology) would be qualified to become professional members of the Australian Institute of Food Science. Depending on the subjects chosen within the Bachelor of Science (Biological Science), graduates can satisfy the requirements for membership of professional bodies such as the Australian Society for Microbiology and the Australian Institute of Biology. Graduates may also join other professional societies such as the Australian Society for Biochemistry and Molecular Biology, Australian Biotechnology Organisation, Australian Society for Medical Research and the Royal Zoological Society.

Key: B = Bachelor of; F = Full-time. Note: not all key programs are available on all campuses – please refer to the Sciences course guide for more details.

Completion of the Bachelor of Science – Pathway to Teaching (Secondary) involves mandatory study of the Education Studies sub-major, taken as part of the elective strand in the Bachelor of Science. This four subject (unit) sub-major prepares you to complete the Master of Teaching component in accelerated mode over 12 months or full-time mode over 18 months. The fourth year of study in the Master of Teaching will concentrate on the skills and knowledge needed to translate your expertise to a classroom setting.

You will need to consult with your Head of Program and take advice to ensure that your program of study meets the requirements of the Institute of Teachers document, Subject Content Requirements for Teaching in a NSW Primary or Secondary School (refer to [www.nswteachers.nsw.edu.au](http://www.nswteachers.nsw.edu.au)).

### Indigenous Australian Studies

Enrolment in the Indigenous Australian Studies (IAS) major, sub-major or units is available to all UWS undergraduate students who have open electives. Find out more at [studyias.com.au](http://studyias.com.au)

### Further Studies

An additional Honours year is available to high-achieving students. The application and proposal need to be provided to the relevant academic in the final year of your Bachelor degree. Information about Honours options will be provided to you as you progress through your Bachelor degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)



## Veronica Schinella

### Bachelor of Arts/Master of Teaching (Secondary)

Veronica Schinella found her studies at UWS allowed her to indulge in her love of learning and to make sense of our world. 'It also supported me in developing my personal values and ethics and appreciating that people I encounter each day may have different values than my own,' she says.

'Through this learning I experienced a pleasure and a sense of achievement that enhanced my self-worth and self esteem. My aspiration is to pass on this love of learning and the resulting sense of achievement onto my students.

'To develop in children and young adults an appreciation that learning is important and to help them understand that lifelong learning is vital not just for their career advancement but for their success in all facets of their lives, brings a satisfaction beyond any corporate, monetary or status goals I have experienced in the past.

'In my professional career I have extensively worked in training and development and have found this to be both challenging and rewarding. As a result, I chose to pursue a professional career as a secondary teacher.

'UWS was able to provide the flexibility I required as a mature age student with a young family – day care facilities, wide choice of subjects and tutorial times, choice of campus locations, even inter-library book request system.'

'Teaching is a challenging career with considerable hours of input and emotional investment and also the most fulfilling and rewarding career I have ever undertaken.'

### Core Subjects and Electives

To graduate with a Bachelor of Science – Pathway to Teaching (Secondary), you will be required to complete 24 subjects (units).

In the Bachelor of Science you will be required to complete at least six core subjects from the Bachelor of Science Unit Pool, which may include subjects in biology, chemistry, computing and information technology, geoscience, mathematics, physics and professional skills.

You will also be required to complete a mandatory four subject sub-major in Education Studies. Subjects in this sub-major may include Learning and Creativity, Education in a Cosmopolitan Society and Young People, Their Futures and Education.

The Education Studies sub-major is offered on both the Penrith and Bankstown campuses.

In addition to the key areas of study, majors and sub-majors may include animal science, biochemistry and molecular biology, chemistry, computational decision making, conservation biology, forensic science, geochemistry, general biology, knowledge discovery and data mining, mathematics, microbiology, nutrition and physiology, plant biology, and statistics. Please refer to the Sciences Course Guide or visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au) for more information on the Bachelor of Science, including the subjects you may study and the career opportunities.

The Master of Teaching (Secondary) is outlined in more detail on page 21.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

### Special Education

Taken as additional study following your initial teaching qualification, a Master of Special Education gives you a second teaching qualification in an area of high demand. This degree allows you to work as a special educator in secondary schools.

### Career Opportunities

As well as being equipped with all the necessary elements for initial teacher training, a Bachelor of Science – Pathway to Teaching (Secondary) prepares students for a professional career in science. Fundamental to this degree are the skills necessary for quantification and analysis, the capacity for critical analysis, problem solving and independent thinking. Graduates will be prepared for a very wide range of employment opportunities in the sciences and related disciplines. Bachelor of Science graduates find employment in industry, research, forensics, patents, quality control, environmental analysis, scientific instrumentation, medical laboratories and technical management.

With further study you will be qualified to teach in government or non-government secondary schools and colleges.

# Master of Teaching (Secondary)

The course is designed for graduates who, through their first degree, have the skills and understandings required for teaching in one or two subject areas in secondary schools.

You will focus on the practical issues in schools, and teaching and learning, through a balance of on-campus classes and theory and a variety of professional experiences.

UWS can prepare you for teaching in specialist areas. These areas of study include:

- » Dance
- » Drama
- » English
- » English as a Second Language (ESL)
- » Human Society and Its Environment (HSIE) – History, Aboriginal Studies, Commerce, Geography, Legal Studies, Society and Culture, Studies of Religion, Business Studies, Economics
- » Languages
- » Mathematics
- » Music
- » Personal Development, Health and Physical Education (PDHPE)
- » Science
- » Technology and Applied Studies (TAS) – Agricultural Technology, Design and Technology, Engineering

| Course  | UAC Code | Campus  | Duration   | ATAR |
|---|----------|---------|------------|------|
| M Teaching (Secondary)  | 952920   | Penrith | 1A/1.5F/3P | N/A  |
| <b>Practical Experience</b>   |          |         |            |      |
| Practice teaching and other field experiences in a variety of secondary school settings.  |          |         |            |      |
| <b>Professional Recognition</b>   |          |         |            |      |
| The course is recognised by the NSW Institute of Teachers. The NSW Institute of Teachers has requirements for each teaching area of the secondary curriculum, which graduates must satisfy before seeking employment as a teacher. You are advised to check the appropriateness of your undergraduate studies for secondary teaching in NSW with requirements published on the NSW Institute of Teachers website ( <a href="http://www.nswteachers.nsw.edu.au">www.nswteachers.nsw.edu.au</a> ). An assessment of your university qualifications will be undertaken upon receipt of your application for a place in the Master of Teaching (Secondary). |          |         |            |      |

Key: M = Master of; B = Bachelor of; A = Accelerated; F = Full-time; P = Part-time; N/A = not applicable, alternative entry.  
Note: part-time refers to study load, not to timetabling of evening classes.

Studies, Food Technology, Graphics Technology, Industrial Technology, Information and Software Technology (Computing), Information Processes and Technology, Software Design and Development, Technology, Textiles Technology

» Visual Arts.

To be admitted to this course, you need an appropriate undergraduate degree. This would generally include at least six subjects (units) of study to support a first teaching method subject. For a second teaching method, you usually need at least four subjects of corresponding study in your first degree.

You can also opt to graduate with an 80 credit point early exit award, the Graduate Diploma in Educational Studies (Secondary). However, you should note that while this may increase your career prospects, it is NOT a professional qualification

that will allow you to teach in secondary education settings.

## Core Subjects and Electives

To graduate with a Master of Teaching (Secondary), you will be required to complete up to 12 subjects (units). Subjects may include Introduction to Teaching and Learning, Secondary Method, Pedagogies in Practice, Inclusive Education: Principles and Practices and Diversity, Social Justice and Equity.

For detailed information about the course structure and subjects, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)

## Further Studies

An additional Honours year is available to high-achieving students. The application and proposal need to be provided to the relevant academic in the final year of your degree. Information about Honours options will be provided to you as you progress through your

degree, or you can find out more at [myfuture.uws.edu.au/honours](http://myfuture.uws.edu.au/honours)

## Career Opportunities

The dual qualification of an undergraduate degree and postgraduate teaching qualification provides great flexibility. You will be qualified as a secondary school teacher, so you can teach in government and non-government schools in Australia and in most other countries. And with the practical nature of our courses, you will be ready to teach as soon as that first bell rings.

You could also pursue other career interests in the field of your undergraduate degree, or even generalist positions, since many of the generic skills of your teaching degree – teamwork and leadership, communication and organisation – are highly valued by employers. And later on, of course, you could bring that valuable practical experience back into a teaching career.

# Providing Support Through Scholarships

The University of Western Sydney is not only about obtaining an education. We challenge ourselves to engage students who will get involved and make a difference to the University and wider communities.

UWS has a unique set of scholarships on offer with many differing criteria. They reflect our strong commitment to academic excellence and opportunity for Greater Western Sydney students. Our scholarships support students who have diverse interests and skills, and who can and do make an active contribution.

UWS works closely with business, industry, and the community to ensure we offer scholarships that meet the needs of our students. Our scholarships provide our students with support and give them the opportunity to establish professional relationships while they study.

Take the time to examine our scholarships and make the most of your opportunities for success. For details on UWS Scholarships, including the eligibility requirements and how to apply, refer to [www.uws.edu.au/scholarships](http://www.uws.edu.au/scholarships) or call 1300 897 669.



## Jenna Williamson

### Bachelor of Early Childhood Studies and Master of Teaching (Birth–5 Years/Birth–12 Years)

Jenna Williamson's advice to prospective students of early childhood studies is to be organised. 'If you are well organised it will make your life easier when it comes to assignments,' she says.

'Use the resources that are offered to you and develop connections as team work is extremely helpful.

'Approach units with an open mind as by the time you complete your degree you will have a totally different perspective on children, families and the community.'

Jenna says she chose to study at UWS because it was a new university with an excellent reputation. She plans to finish her Master of Teaching at UWS and progress into a role as a teacher.

# Aspiring Leaders

Aspire Future Leaders at the University of Western Sydney™ is a unique professional development and personal enrichment program that has been specifically designed to cultivate and enhance the leadership qualities of students.

By being a part of Aspire, you will have the opportunity to be involved in:

- » the annual three-day Aspire Welcome Retreat
- » professional and personal development workshops
- » valuable networking opportunities with the professional community

- » VIP Invitations to UWS Open Days and other annual events
- » volunteering opportunities through community engagement
- » internships and work experience opportunities.

Aspire is an opportunity for young, talented people with leadership abilities and ambitions, to become part of an elite group of high-achieving undergraduate students. For details on the Aspire program and eligibility requirements, please refer to [serious.uws.edu.au](http://serious.uws.edu.au) or call 1300 897 669.

# Applicant Checklist



## Find out about our courses

# 1

- Read the information within this Guide
- Talk with Careers Advisors, your parents and teachers/mentors
- Refer to the Future Students site, visit [myfuture.uws.edu.au](http://myfuture.uws.edu.au)



## Talk to us

# 2

- Attend UWS events – find out more at [myfuture.uws.edu.au/events](http://myfuture.uws.edu.au/events)
- Call the UWS Course Information Centre on 1300 897 669 or email [study@uws.edu.au](mailto:study@uws.edu.au)
- Get the inside information on Alternative Entry Pathways to UWS, Triple Advantage and bonus points, Scholarships and Aspire



## Apply to UWS

# 3

- Apply through UAC, visit [www.uac.edu.au](http://www.uac.edu.au)
- Place your UWS Preferences
- Check your eligibility and submit a scholarship application, visit [www.uws.edu.au/scholarships](http://www.uws.edu.au/scholarships)

## For International Students

If you are an international student completing one of the following qualifications in 2011, you must apply through UAC International:

- » an Australian Year 12 in or outside Australia
- » an International Baccalaureate
- » a New Zealand National Certificate of Educational Achievement (NCEA) Level 3

All other international students must apply direct to the University of Western Sydney. UWS International application forms, 2012 International tuition fees and further information about studying in Australia can be found at [www.uws.edu.au/international](http://www.uws.edu.au/international)

If you have any questions about applying as an international student call 02 9852 5499 or email [internationalstudy@uws.edu.au](mailto:internationalstudy@uws.edu.au)

For international students, you can lodge your international student application online at [www.uac.edu.au/international](http://www.uac.edu.au/international)

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University of Western Sydney  
Locked Bag 1797  
Penrith NSW 2751 Australia  
[www.uws.edu.au](http://www.uws.edu.au)

Course Information Centre  
1300 897 669  
[study@uws.edu.au](mailto:study@uws.edu.au)

## See you at

- ▣ UWS Day Campbelltown, 7 June 2011
- ▣ Parent Information Evening, 7 & 14 July 2011
- ▣ UWS Open Day, 28 August 2011
- ▣ UWS Campus Tours, October 2011
- ▣ UWS Day Penrith, 9 November 2011
- ▣ Course Decision Day, 3 January 2012

More information: [myfuture.uws.edu.au/events](http://myfuture.uws.edu.au/events)

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- ▣ Visit the Events Mini-Site: [myfuture.uws.edu.au/events](http://myfuture.uws.edu.au/events)
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- ▣ Call the Course Information Centre: 1300 897 669
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