



Excellence in education with UWS

The UWS School of Education prides itself on the integration of technology as it delivers units and promotes new technologies in schools that cater to all ages and abilities.

The Australian government's National Early Childhood Development Strategy emphasises the importance of quality education and care for children in the years before formal schooling, and is moving towards the employment of greater numbers of university-qualified early childhood teachers in early childhood services.

A critical understanding of learning and development in the first years of life is important, whether a child is two or twelve.

The Master of Teaching (Birth-5 Years/Birth-12 Years) qualifies students to work as early childhood teachers in prior to school services such as long day care and preschools.

The Master of Teaching (Birth-5 Years/Birth-12 Years), along with an appropriate undergraduate degree, will qualify graduates to teach in primary schools.

The Master of Teaching (Primary) and the Master of Teaching (Secondary) build on the skills and experience you have gained from studies in your undergraduate degree.

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POSTGRADUATE
TEACHING

Be at the forefront of quality education and help to nurture the critical thinkers of tomorrow.

postgraduatestudy@uws.edu.au

Combining practical teaching skills with contemporary approaches and theories, UWS aims to produce graduates with highly developed critical thinking and problem-solving skills, and the capacity to engage in reflective practice.

Most teaching areas are able to be studied at UWS. There is a high level of on-line support and UWS graduates experience a variety of cutting-edge technologies as part of their learning experiences.

COURSE SUMMARY

UAC CODE AUTUMN	UAC CODE SPRING	COURSE NAME	STUDY MODE	CAMPUS
952878		Master of Teaching (Birth-5 Years/Birth-12 Years)	2.5F*	Bankstown
952901	955901	Master of Teaching (Primary)	1.5F/2P or 1F accelerated**	Bankstown
952920	955920	Master of Teaching (Secondary)	1.5F/3P or 1F accelerated	Penrith
Direct Entry		Honours	1F	Penrith & Bankstown

TEACH OTHERS
AND CHANGE
THE WORLD.

* 1.5F (Accelerated) for UWS Bachelor of Early Childhood Studies graduates ** when combined with UWS Bachelor of Arts (Pathway to Primary)



Rachel Harris
NSW Public School Teacher

Primary Teaching Graduate

Rachel was drawn to study at UWS initially by the structure of the Master of Teaching course.

'Of all the options available, UWS offered the most time-efficient method of transitioning to my new career,' she says.

'When I began my course I had an 18-month-old child, and I wanted to be able to move back into the workforce in as short a time as possible. The option to complete the course in only 12 months was a very attractive one. I also knew that the calibre of graduates from the course was high, and that UWS Teaching graduates are highly sought after by many schools.

'The degree is structured to emulate the professional environment, with the sharing of ideas and group projects, just as happens in a school. Whilst this was a challenge for me, as it was so dissimilar to the competitiveness of my undergraduate degrees, I quickly saw the benefits of this approach.'

Courses model authentic teaching and assessment practices and intergrate current educational research on curriculum, pedagogy, student engagement, working with diverse groups of learners and their communities, and the integrated use of new technologies.

The Honours year in education permits UWS and other education graduates to undertake a challenging year of study by coursework and research. All UWS education degrees may be followed by a one year, 80 credit point, HECS-based Honours program.

Career opportunities

There are wide career opportunities across the age spectrum, either in face-to-face teaching or related educational structures.

The Master of Teaching (Birth-5 Years/Birth-12 Years) provides you with a teaching qualification relevant to early childhood settings, such as preschool and long day care, and Kindergarten to Year 6 classes in primary schools.

Should you choose to exit early you can work as a teacher or director in early childhood programs, including child care centres and preschools, take on professional roles in resource centres and family support programs, family day care schemes, and work as a consultant within the early childhood field.

The Master of Teaching (Primary) at UWS enables students to pursue a career as a teacher in NSW Department of Education and Training schools, the Catholic Education system and the independent school system.

The Master of Teaching (Secondary) enables students to pursue a career as a teacher in NSW Department of Education and Training schools, the Catholic Education system and the independent school system.

Graduating students are also employed in museums, TAFE and industry and commerce as education officers.

Many teachers move into a variety of other employment opportunities by capitalising on their advanced communication and people skills. Our graduates are well prepared for teaching in socially and culturally diverse contexts and are highly regarded for employment in the growing Greater Western Sydney region.

An Honours degree is the most secure pathway to higher degree research. The Honours program prepares for such a research pathway by combining research training units with research experience and the chance to become a member of the School of Education research community.

Professional accreditation

The Master of Teaching degrees from UWS are well-respected and fully accredited with the NSW Institute of Teachers to take you where you want to go.

The Master of Teaching (Birth-5 Years/Birth-12 Years) is accredited with both the NSW Institute of Teachers for teaching in primary schools from K-6 and with the Department of Community Services for teaching in services such as long day care and preschool.

View the requirements for primary teaching on the NSW Institute of Teaching website at www.nswteachers.nsw.edu.au

STUDY SEQUENCE - FULL-TIME

Master of Teaching (Birth-5 Years/Birth-12 Years)	
YEAR 1	
1H SESSION	2H SESSION
Investigating with Mathematics, Science and Technology	• Curriculum for Under Threes •
Global Literacies	• Literacy in the Early Years •
Healthy Identities	• Early Childhood Professional Experience 1 •
Play, Development and Learning	• Early Intervention and Prevention in Early Childhood Contexts •
YEAR 2	
1H SESSION	2H SESSION
Engaging Children in Curriculum	• Pro-social Learning Environments •
Fostering Creativity in Children's Learning	• Primary Science and Technology •
Early Childhood Professional Experience 2	• Connecting Communities in Early Childhood Education •
Inclusive Practices	• Managing Child and Family Services •
YEAR 3	
1H SESSION	
Primary Human Society and its Environment	•
Primary Mathematics and Numeracy 2	•
Primary English and Literacy 2	•
Primary Professional Experience	•

Master of Teaching (Primary)	
YEAR 1	
1H SESSION MODULE 1	2H SESSION MODULE 2
Educational Psychology for Primary Teaching	• Primary English and Literacy 1 •
Primary Personal Development, Health and Physical Education (PDHPE)	• Primary Mathematics and Numeracy 1 •
Classrooms Without Borders	• Learning Teaching •
Education, Knowledge, Society and Change	• Professional Practice 1 •
YEAR 2	
1H SESSION MODULE 3	2H SESSION MODULE 4
Primary Human Society and its Environment	• Primary English and Literacy 2 •
Primary Science and Technology	• Inclusive Teaching for Effective Learning •
Primary Mathematics and Numeracy 2	• Teaching in New Times •
Primary Creative Arts	• Professional Practice II: Engaging in the Profession •



Alyson Lyne
Environmental Education Officer, NSW

Master of Teaching (Primary) Graduate

Alyson Lyne believes she has found the job of her dreams. 'After looking for full-time work in the education industry I came across my current job - Environmental Education Officer in the primary schools of NSW. This role took on board a lot of my desires.

'I teach at a large variety of schools throughout the year, travel and see much of our beautiful state, meet many fellow teachers and educate students about the environment, which is something I am very comfortable teaching. I have been fortunate that this job took into account many of my aspirations and has done so for the last two years after finishing my studies at the University of Western Sydney.'

Alyson says the mix of theoretical and practical education at UWS gives you the opportunity to really explore the possibilities and challenges of a full-time job.

'Although the workload may seem daunting, the combination of theory and practice will give you the confidence to take what you have learnt and put it into experience. Your studies are not necessarily going to provide you with a job, so be sure to use initiative and your skills in a volunteer role as well as your degree. UWS staff are happy to provide you with contacts in the field.'



Nicole Brasier
NSW Public School teacher

Early Childhood Teaching Graduate

Nicole initially chose UWS because of its convenient location.

'As I am a single parent, it was close to home and my daughter's school, so, if need be, I was not far away.'

Nicole says she really enjoyed her studies at UWS.

'The lecturers are all here to help you. They care and understand, having been there themselves. They make time to see you if you have concerns. The library resources are well equipped for what we need. Each year I was at UWS something changed around the campus. The University was continually trying to improve various areas to help students and make our life easier during our hectic study life.'

STUDY SEQUENCE - FULL-TIME

Master of Teaching (Secondary)	
YEAR 1	
1H SESSION	2H SESSION
Introduction to Teaching and Learning	• Pedagogies in Practice •
Secondary Method 1A	• Secondary Method 2A •
Secondary Method 1B	• Secondary Method 2B •
Professional Experience I	• Professional Experience II •
YEAR 2	
1H SESSION	2H SESSION
Inclusive Education: Principles and Practices	•
Positive Learning Environments	•
Diversity, Social Justice and Equity	•
Professional Experience III	•

HONOURS (FULL-TIME)	
1H SESSION	2H SESSION
Understanding Educational Research	• Education Research Seminar •
Education Research Methods and Design	• Education Research Thesis •
Education Research Thesis	•

The Master of Teaching (Primary) and the Master of Teaching (Secondary) are each recognised by the NSW Institute of Teachers, the NSW Department of Education and Training, the Catholic Education Office, the Association of Independent Schools, and also by Australian state and federal education systems and most other countries.

The Honours year accredits a pre-service teacher with five years' qualification.

Recommended study sequence Master of Teaching (Birth-5 Years/Birth-12 Years) Full-time

These 20 subjects are each worth 10 credit points and are studied over 2.5 years.

Graduates of the UWS Bachelor of Early Childhood Studies take 13 subjects over two years or accelerated mode which includes 10 subjects over 1 year for the Master of Teaching (Birth-5 Years) or 15 subjects over 1.5 years for the Master of Teaching (Birth-12 Years).

The Master of Teaching (Primary) Full-time

The course comprises 16 units of study, including two professional experience units with a combined total of 60 days.

The Master of Teaching (Secondary) Full-time

The degree encompasses 12 units of study including five core units, four method or specialist subject units and three professional experience units.

Industry placement

Real world experience is highly valued in these courses, offering students the opportunity to gain practical experience in relevant teaching settings and, in many cases, in a variety of educational settings with an emphasis on community engagement.

Entry requirements

To be eligible for admission you must have completed an undergraduate degree.

Admission requirements for Master of Teaching (Birth- 5 Years/Birth- 12 Years) are:

Applicants must have successfully completed an undergraduate degree in any discipline.

Additional information for applicants:

Applicants must meet the Key Learning Area requirements of the NSW Institute of Teachers.

Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

If you have completed the UWS Bachelor of Early Childhood Studies or the Bachelor of Social Science (Pathway to Early Childhood Teaching) you have met content requirements for guaranteed entry into the Master of Teaching (Birth-5 Years/Birth-12 Years).

Master of Teaching (Secondary) applicants must have successfully completed an undergraduate degree in any discipline. Applicants must meet the Key Learning Area requirements of the NSW Institute of Teachers. Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

Master of Teaching (Primary) applicants must have successfully completed an undergraduate degree in any discipline. Applicants must meet the Key Learning Area requirements of the NSW Institute of Teachers.

Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate units of study.

English proficiency requirements

If you have undertaken studies overseas you may need to provide proof of proficiency in English. Minimum English proficiency requirements and acceptable proof is found on the Universities Admissions Centre website (UAC) at www.uac.edu.au

Overseas qualifications must be deemed equivalent by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) in order to be considered by UAC and UWS.

Recognition of prior learning

Special equivalence may be granted on the basis of evidence you submit at the time of application for academic, professional and/or any other qualifications you hold. You may apply for advanced standing if you have studied units in the degree as part of your previous studies.

Pathways

You may choose to exit early from the Master of Teaching (Birth-5 Years/Birth-12 Years) if you want a Birth-5 Years qualification only.

Students of the Master of Teaching (Primary) or the Master of Teaching (Secondary) have the option of graduating with a Graduate Diploma in Education Studies after the completion of 80 credit points that do not include professional experience.



Jeff Debnam

Teacher at Homebush West Public School

Primary Teaching Graduate

Jeff Debnam believes his time at UWS changed his approach to writing and teaching music to children.

'The curriculum knowledge I've gained has provided me with a more informed approach to writing and teaching music to children,' he said.

He found the structure and location for the course to be key factors in deciding where to study.

'I could only afford to take a year off work to gain my Masters degree. UWS gave me the option to do exactly that, which meant that I could devote my energy to full-time study. The Bankstown campus was also convenient for me to attend,' he said.

'I met some inspiring lecturers and tutors. I gained a host of new knowledge and skills that I've been able to apply in a meaningful way in my line of work.'

2012 postgraduate study



Olivera Stepanoska
Kindergarten Teacher,
Liverpool West Public School

When it came time to decide which university to choose for postgraduate study, word-of-mouth was good enough for Olivera Stepanoska.

'I chose to study at UWS because I was told that their Education course was the best,' she says.

Olivera believes the practical studies she undertook at UWS provided just the right foundations for the real world.

'The course has provided me with employment, experience and most of all a love of teaching.'

'UWS is a fine university with great expectations and great educators.'

Further information

Contact the Course Information Centre on 1300 897 669 or email postgraduatestudy@uws.edu.au

International students
call +612 9852 5499 or email
internationalstudy@uws.edu.au

The University of Western Sydney reserves the right at all times to withdraw or vary courses listed within this publication. In the event that the course is to be changed, or in the event that the course is to be withdrawn, applicants will be advised by mail to the address specified by them on their application.

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How to apply

Postgraduate course applications are processed online through the Universities Admissions Centre (UAC) at www.uac.edu.au/postgraduate

Further information on postgraduate courses and the application procedure is available at myfuture.uws.edu.au

For international students

International students need to apply direct to the University. In some cases part-time mode is not available for international students due to on Australian visa regulations. Application forms and information on admission are available at www.uws.edu.au/international/admissions

For information about studying at UWS, including courses, tuition fees, English requirements, intakes, assessment methods, accommodation options, and living in Australia, please visit www.uws.edu.au/international