

# Research Student Satisfaction Survey 2009



## INTRODUCTION

This questionnaire is designed to determine your current level of satisfaction with your experience of UWS as a research student. Its purpose is to identify aspects of the University's operation and services which are performing well and those which need improvement.

We intend to follow up those areas which the majority of respondents identify as needing significant improvement. So, to ensure that your views are taken into account, please make every effort to fill out and return the questionnaire.

The survey is being undertaken by the University's Office of Research Services in partnership with the UWS Office of Planning and Quality. A summary of the results will be published in early 2010 and will be available from the Office of Planning and Quality.

The data collected in this survey may be used in research aimed at improving the quality of learning and teaching at UWS. In reporting this research in presentations and publications individuals will never be identified.

## INSTRUCTIONS

Your response to the survey will be confidential. Student ID's are recorded for the purpose of follow up. Results of this survey will be published at UWS & College level only.

The Questionnaire is divided into a number of Sections. Section A seeks some background information about you. Sections B and C focus on the academic components of your research program. Sections D, E, F, G & H look at student administration, support and facilities. Section I covers the Research Higher Degree Candidature Essential Resources policy and Sections J and K cover the general student facilities and student association.

For each item, please fill in the box which best describes your rating of its importance and current performance. Rank how important you think each aspect is on the five point importance scale, then rank your level of agreement on the five point current performance scale. If you have not used any of the services listed in sections D to K, please fill in the NOT USED box. At the end of each section of the survey there is room to identify the best aspects of your current experience of that area and what most needs improvement.

If you wish to discuss any aspect of the survey, please contact Belinda Game via email [surveys@uws.edu.au](mailto:surveys@uws.edu.au) or on (02) 9678 7454.

## A. PERSONAL DETAILS

Q1. Which campus do you spend most of your time on?

Bankstown  Campbelltown  Parramatta  Off Campus

Blacktown  Hawkesbury  Penrith  Other

Q2. Number of Leave of Absence (LOA) semesters - Including this semester, how many Leave of Absence (LOA) semesters have you taken since being enrolled in your current course at UWS?

0  1  2  3  4  5  6  7  8  9

## B. ACADEMIC SUPPORT

With the following items we seek your views on the importance and current performance of various aspects of the academic support provided for you as a UWS research student. For each item, please fill in the box which best describes your rating of its importance to you and your experience of current performance.

IMPORTANCE			ITEMS	CURRENT PERFORMANCE		
Not Important	Moderately Important	Essential		Low	Medium	High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>IN RELATION TO MY RESEARCH, MY SUPERVISOR/S:</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Are available when I need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Give me sufficient support in defining my topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Give me sufficient support in planning my research work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Give me sufficient support in doing literature searches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Give me sufficient support in planning and writing my thesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Give me timely feedback when I submit written material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Have clearly explained issues such as intellectual property, confidentiality, research ethics & plagiarism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Have adequately explained the circumstances under which I might need Ethics Clearance from UWS or an external Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Encourage me to publish my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Encourage me to give conference papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Provide expert advice on my area of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. Meet/s my expectations about agreed working protocols (eg., work turn-around, availability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. Manage/s the supervisory panel arrangement effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. Assist/s me with judging my progress against an agreed timeline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IMPORTANCE					ITEMS	CURRENT PERFORMANCE		
Not Important	Moderately Important		Essential	Low		Medium	High	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>IN RELATION TO MY THESIS, MY SUPERVISOR/S:</b>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. Clearly advise me on the structure of my thesis, the technical specifications, layout, binding and so on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Clearly advise me on the standard of work required for my thesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. Clearly advise me on what will happen during the thesis examination process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IMPORTANCE					THE ANNUAL PROGRESS REPORTS:	CURRENT PERFORMANCE		
Not Important	Moderately Important		Essential	Low		Medium	High	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18. Help me to monitor my progress effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19. Provide relevant feedback from my supervisor/s on my progress overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.

Please identify the areas that most need improvement.

**C. OUTCOMES OF YOUR STUDY**

The following items concern which outcomes of the research degree you are undertaking at UWS that are most important to you and the extent to which you feel the degree promotes these outcomes. For each item, please fill in the box which best describes your rating of its importance to you and your experience of current performance.

IMPORTANCE					ITEMS	CURRENT PERFORMANCE		
Not Important	Moderately Important		Essential	Low		Medium	High	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>MY RESEARCH DEGREE PROMOTES THE DEVELOPMENT OF:</b>			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. An ability to think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. An ability to solve problems successfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. A capacity for creativity and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Up-to-date knowledge and skills in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Ethical values in human and/or animal research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. A respect for alternative viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Capacity to manage my time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. An ability to see how the outputs of my research might productively be used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. The skills necessary to plan and undertake independent study and research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Knowledge of intellectual property issues such as copyright, patents, confidentiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Skill in oral and written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. Ability to contribute to scholarship in my discipline or field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. The ability to work as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. An ability to handle the unexpected effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. A capacity to contribute to the development of professional practice in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Understanding of the need for validity and accuracy in the conduct of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. Understanding of the need for presentation and discussion of work at scholarly meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.

Please identify the areas that most need improvement.

**K. STUDENT ASSOCIATION AT UWS**

The following questions concern a range of services and activities undertaken by the the HIVE student union. For each item, please fill in the box which best describes your rating of its importance to you and your experience of current performance. If you have not used the service or if a question does not apply to you, fill in the NOT USED box.

IMPORTANCE					ITEMS	CURRENT PERFORMANCE			NOT USED
Not Important	Moderately Important		Essential	Low		Medium	High	NU	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>THE HIVE STUDENT UNION</b>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Provides effective postgraduate advocacy services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Represents postgraduate interests on UWS committees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Presents important postgraduate information and communication through their website and publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Researches and reforms UWS postgraduate education policies and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Promotes and supports a student culture inclusive of postgraduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Provides access to resources and networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.

Please identify the areas that most need improvement.

<b>OVERALL:</b>	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
Overall I am satisfied with my experience at UWS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.

Please identify the areas that most need improvement.



IMPORTANCE					ITEMS	CURRENT PERFORMANCE			NOT USED
Not Important	Moderately Important		Essential	Low		Medium	High	NU	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>UWS LIBRARY SERVICES meet my needs in the following areas:</b>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Library Desk Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Provision of quiet study areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Photocopiers and printing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Assistance provided by Library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Inter-library loan services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Remote access to UWS and other library catalogues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Electronic Access to Library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.

Please identify the areas that most need improvement.

**F. COMPUTING & INFRASTRUCTURE**

The following items seek your views on the importance and performance of a range of computing infrastructure and research support services provided by UWS. For each item, please fill in the box which best describes your rating of its importance to you and your experience of current performance. If you have not used the service or if a question does not apply to you, fill in the NOT USED box.

IMPORTANCE					ITEMS	CURRENT PERFORMANCE			NOT USED
Not Important	Moderately Important		Essential	Low		Medium	High	NU	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>UWS COMPUTING FACILITIES meet my needs in the following areas:</b>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Quality of computing equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Quality of software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. IT Help and Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Availability of computers for loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Technical support and repairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>MY RESEARCH SUPPORT &amp; INFRASTRUCTURE NEEDS are met in the following areas:</b>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. UWS working space and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Working space and facilities other than UWS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Workshops run by the Office of Research Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. UWS College forum and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Timely information about seminars and workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Knowing where to go in my College for assistance if I have issues about my research or supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. Knowing where to go at UWS for assistance about research or supervision issues which the College is unable to resolve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. Accessing essential project funds for research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.

Please identify the best aspects of your experience at UWS.

Please identify the areas that most need improvement.

**G. RESEARCH CULTURE**

The following questions are in regards to the Research Culture at your College/Research Centre/School/Research Group. For each item, please fill in the box which best describes your rating of its importance to you and your experience of current performance. If you have not used the service or if a question does not apply to you, fill in the NOT USED box.

IMPORTANCE					ITEMS	CURRENT PERFORMANCE			NOT USED
Not Important	Moderately Important		Essential	Low		Medium	High	NU	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>RESEARCH CULTURE</b>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. My College/Research Centre/School/Research Group promotes a research culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. I feel included in College/Research Centre/School/Research Group culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. The research culture of my College/Research Centre/School/Research Group is adequate for my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.

Please identify the areas that most need improvement.

**H. STUDENT SERVICES**

The following items seek your views on the importance and performance of a range of learning and general student services provided by UWS. For each item, please fill in the box which best describes your rating of its importance to you and your experience of current performance. If you have not used the service or if a question does not apply to you, fill in the NOT USED box.

IMPORTANCE					ITEMS	CURRENT PERFORMANCE			NOT USED
Not Important	Moderately Important		Essential	Low		Medium	High	NU	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>UWS LEARNING SUPPORT</b>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Learning and study skills assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Indigenous Tutorial Assistance Scheme (ITAS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. English Language Intensive Courses for Overseas Students (ELICOS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Thesis writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Careers & employment services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>UWS SUPPORT SERVICE</b>				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Counselling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Student Welfare Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Badanami Centre for Indigenous Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. International Student Advisers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11 International Student Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the best aspects of your experience at UWS.