

PURPOSE OF THE SURVEY

University of Western Sydney is conducting a survey of students who enrolled in early 2010 and who, according to our records, withdrew, deferred, or did not return to study. We are anxious to discover the reasons why students have chosen not to continue studying at UWS and to use the information to improve our academic and administrative support services for students.

We would therefore be grateful if you would answer the following questions by selecting the circle which represents your response and return the form in the reply paid envelope provided.

The data collected in this survey may be used in research aimed at improving the quality of learning and teaching at UWS. In reporting this research in presentations and publications individuals will never be identified.

The survey is anonymous and response will not be identified. If you have any questions regarding this survey, please contact the Survey Team at surveys@uws.edu.au or by calling (02) 9678 7047.

SECTION A**1. Current plans relating to your study:**

- a. Have you deferred the course: Yes No
- b. Have you permanently withdrawn: Yes No
- c. Are you studying at another institution: Yes No

d. At which institution are you enrolled:

e. What is the name of the course you have enrolled in :

2. Did you seek advice from someone at the university prior to discontinuing your studies with UWS? Yes No

Who did you get advice from:

Was this helpful?

SECTION B

This section seeks your responses on reasons for withdrawing from UWS. Please shade the circle which most represents your response.

1 - NOT IMPORTANT, 2 - MODERATELY IMPORTANT, 3 - ESSENTIAL

ITEMS	How important were the following reasons for your withdrawal		
	Not Important	Moderately Important	Essential
EXPECTATIONS			
1. The course wasn't what you had expected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. You felt pressured to enrol in a University course when you weren't really interested in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The expectations about what you had to do in assessment were unclear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COURSE DESIGN			
4. The teaching & learning methods were un-motivating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The Course content was not up to date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The learning materials and resources were poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The timetable made it difficult to attend classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The assessment was poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Online delivery was poorly used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TEACHING STAFF			
10. Staff were difficult to access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Staff did not have up-to-date knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Staff did not give enough feedback or individual help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Staff were poor teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Staff did not have enthusiasm for their subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

