

footnotes

UWS Office of Research Services uwsresearchstudentnewsletterSeptember2010

UWS Three Minute Thesis Competition

Mr Michael Antrum hosted the 3MT final at UWS with a judging panel of Professor Barbara Holland, Professor Bob Hodge and Ms Aggie Lim.

Everyone agreed that all the presentations were excellent and that the competitors are highly skilled research communicators. It was a delightful afternoon, both intellectually stimulating and very good fun.

First Prize

Samantha Lupton, School of Medicine
Samantha is enrolled in a PhD, thesis topic; *Retinopathy in Hypertensive Disorders of Pregnancy.*

Samantha will represent UWS at the Australasian final in September at the University of Queensland.

Second Prize

Aiman Jajo, PhD candidate in the Centre for Plants and the Environment

Topic Molecular and Physiological Factors Influencing Low Temperature Breakdown in Stone Fruit

Third Prize

Katrina Sandbach, Doctor of Creative Arts candidate in the School of Communication Arts.

Topic; The Role of Graphic Design in Creating Inspirational Places.

The People's Choice Winner was Samantha Lupton.



Katrina is on the far right, with Laura Luo, Dr Qingliang Tang and Dr Dai Fei Yang.



Samantha Lupton and supervisor, Dr Joanne Lind.



Aiman, in the middle, with supervisors, Associate Professor Paul Holford and Dr Barry McGlasson.



David Fania with his supervisor Dr Kamali Kannangara and College of Health and Science Research Director, Professor Deborah Sweeney.



All nine finalists; Zahid Hasan, Laura Bishop, Katrina Sandbach, Aiman Jajo, Laura Luo, Joshua Meyer, David Fania, Samantha Lupton and Ryan Gould.



Judges: Professor Barbara Holland, Professor Bob Hodge and Ms Aggie Lim.



Associate Professor Christine Johnston and Petra Karlsson Van Bergan.



Sean Harlor, B Music student entertained the company while the judges considered their verdict.



College of Arts Final



College of Arts finalists; Petra Karlsson Van Bergan, Katrina Sandbach, Laura Bishop, Brendan Smyly, Benjamin Abraham, Sebastian Byrne, Joce Santa Maria and Josh Meyer.



College of Arts judges: Professor Hazel Smith, Associate Professor Kate Stevens, Mrs Sue Bell, Professor Michael Atherton.



Notes from the Research Services Librarian, Susan Robbins

Publishing Journal Articles During Candidature

Following is some general advice on publishing journal articles during your candidature. Before commencing consult with your supervisor and your peers to become appraised of nuances specific to your discipline.

Why Publish During Candidature

- » Excellent peer review opportunity
- » Looks impressive on final thesis
- » Marks your territory in the Scholarship
- » Publishing is essential for a career in academia – make an early start

Starting Out

- » Convert conference presentations into journal articles (if conference paper is on the web the article needs to be substantially different)
- » Book reviews (gets your name known in the journal)
- » Target postgraduate publications (such as The Qualitative Report)
- » Identify discrete chapters of your thesis which can be easily contextualised

Identifying Your Audience: Read key journals in your field to identify:

- » How the information is treated
- » Language used (avoid overuse of jargon)
- » Structural features of articles within targeted journals

General Advice

- » Attend a 'Getting Published' Library Training session to assist in identifying appropriate publication outlets for your research. Check the Library website for details <http://library.uws.edu.au/training.php>
- » When commencing your publishing career choose your preferred name and stay with it (include your middle initial if you have a common name to avoid confusion

with other researchers)

- » Each article should only be submitted to one journal at a time
- » Read the Instructions to Authors and adhere to the requirements
- » Avoid over referencing
- » Join a writing circle or journal club for motivation and support

Additional Assistance

- » Research Resources: Getting Published on Library website <http://library.uws.edu.au/research.php>
- » Contact Susan Robbins, Research Services Librarian s.robbs@uws.edu.au or 9852 5458



Paul Rooney, Richard Salmon, Jocelyn King and Carol Robinson, doctoral students at a 'Getting Published' session.

Landmark Doctor of Education Program



A landmark Doctor of Education (EdD) has been launched by the Centre for Educational Research (CER).

'The focus of the CER EdD program is on research-led practice and practice-led research. It is designed explicitly for education executives, principals and senior educators, and candidates' work is embedded in their professional practice. The goal of the program is to create a new generation of education leaders who are critical consumers and generators of innovative research-led practice', says Professor Christine Halse, Director of the Centre for Educational Research.

The CER EdD is at the forefront of international moves to revitalise the EdD as a genuine union of scholarly research and professional practice by influential organizations such as the Carnegie Institute for Teaching and Learning in the USA.

The design of the CER EdD program is based on the latest research on doctoral education in Australia, USA and Europe. Candidates are required to produce significant research-led innovations in their professional practice that are accompanied by scholarly research papers and an evidence-based narrative of their professional development and growth and the impact of their research and professional practice.

The cohort model of delivery is a key innovative in the CER EdD program. Course content is tailored to meet the specific needs of each cohort and students work with multiple research mentors (supervisors) during candidature. 'The historical model of the single supervisor/student relationship is not relevant in professional fields where effective practice hinges on networking and collaboration', says Professor Halse. 'In the CER EdD, the research mentors and candidates work as collaborative, problem-solving teams and candidates are linked with different experts during candidature so they access the best available national and international expertise for the professional and research challenges they are working to address.

The CER EdD research program is delivered by the Centre's Diversity, Policy and Practice Research Program. All members of the first cohort are senior education leaders from the South West Sydney region of the NSW Department of Education and Training which is one of the country's largest school education regions. The EdD partnership is a key strategy for building the capacity of its education leaders and for addressing the region's socio-educational challenges and its demand for innovative, research-led decision-making in schools.

For further information contact: Professor Christine Halse, c.halse@uws.edu.au



The first cohort in the new professional doctorate on cultural practices and ethics in schooling, offered by the Centre for Educational Research. All cohort members are senior education leaders from the South West Sydney region of the NSW Department of Education and Training, one of the country's largest school education regions, and part of the region's agenda to establish innovative, ethical, research-led practice in its schools.



Did you see this notice??

UWS will launch MyMail [hosted by Microsoft Live@edu] as the new official UWS student email system in October 2010.

MyMail will replace the current student email system, and provide students with a user-friendly, secure and easily accessible web based email service with the following benefits:

- » Easy access to student email from the web, desktop or mobile
- » Automatic forwarding of student emails to a nominated email address
- » Single sign on – direct access to student email from the MyUWS Student Portal
- » 10GB of online mailbox storage space and attachments up to 10MB
- » Compatibility with Internet Explorer, Mozilla Firefox and Apple Safari
- » Supports Exchange ActiveSync, IMAP4 and POP3 email connections

For more information about MyMail, please see www.uws.edu.au/mymail

Students will receive further information about MyMail, including how to activate their accounts, closer to the Go Live Week



Congratulations Kim!

Kim Nguyen, one of the property PhD students in the School of Economics and Finance, recently won an important award at the Pacific Rim Real Estate Society conference in Wellington, New Zealand in January 2010.

Kim's paper on the "Significance and performance of listed property companies in Vietnam" was awarded best paper by a first time presenter at the conference. This award is to encourage new researchers to develop their careers.

It was the first empirical paper on Vietnam presented in the property area and was very well received by conference participants from over 15 countries. The paper looked at the added value of Vietnam property companies in an international investor's portfolio.

Following referees' comments on the paper, it has now been published in the Pacific Rim Property Research Journal in the June 2010 copy.

This award and refereed journal publication have been a real boost to Kim's enthusiasm and dedication to her PhD research which she will finish in 2011.

It has also been her first refereed publication in a major property journal and has given her confidence and experience in writing journal articles as a key step in her research career.

She is now preparing several other papers that are linked into her PhD on emerging property markets in Asia.



Canadian Grants and Awards

RESEARCH GRANTS & AWARDS FOR POSTGRADUATE & POSTDOCTORAL STUDENTS

The following grants are available to academics or postgraduates in Australia and New Zealand, to conduct research in/on Canada and, in some cases, to promote teaching and publications about Canada or facilitate workshops between researchers in Canada and abroad.



ACSANZ Postgraduate Travel Award

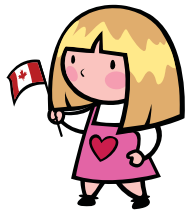
Deadline: 30 September

Up to five grants are awarded each year to postgraduate students for a short research trip to Canada. Research must be in Canadian Studies and related to the student's thesis topic. The value of each grant is up to A\$3000. Available to ACSANZ members only (new members welcome).

ICCS Best Doctoral Thesis in Canadian Studies

Deadline: 30 September

This International Council for Canadian Studies (ICCS) Award is designed to recognize and promote each year an outstanding PhD thesis on a Canadian topic, written by a member (or one of his/her students) of a Canadian Studies Association or Associate Member, and which contributes to a better understanding of Canada.



ICCS Canadian Studies Postdoctoral Fellowships

Deadline: 30 September

This program enables Canadian and foreign academics who have completed a doctoral thesis on a topic primarily related to Canada to visit a Canadian or foreign university with a Canadian Studies program for a teaching or research fellowship. Fellowships are for a minimum of one month and a maximum of three months. Applicants must not be employed in a full-time university teaching position and must agree not to accept honoraria or salary during their fellowships. The grant will be C\$2,500 per month plus the cost of a return airline ticket.

ICCS Graduate Student Scholarship

Deadline: 30 September

Up to twelve grants are awarded world-wide to Masters and Doctoral candidates to undertake thesis-related research on Canada at a Canadian university for 4–6 weeks. Up to C\$3,500 is available for all expenses.

Website: www.canadainternational.gc.ca/australia-australie/academic_relations_academiqes/grants-bourses.aspx



Summer Scholarships at the National Library

Applications for Summer Scholarships at the National Library of Australia are now open, closing on 30 September. For the first six weeks of every year, three to four young Ph.D. students are able to immerse themselves in the Library's rich Australian collection and other collections to support their research.

More information on the Scholarships and the application form:
<http://www.nla.gov.au/grants/summerscholars/>

UWS Intellectual Property (IP) Evaluation Panel



Robert Burnside (UWS I&C), William Hird (Patent Attorney, Davies Collison Cave), Patrick O'Doherty (PhD Student).

UWS's growing innovation capability was on show again at this year's second Intellectual Property (IP) Evaluation Panel, which took place in July at Frogmore House, Werrington North Campus.

Patrick O'Doherty, a UWS PhD student in the School of Biomedical Science, was invited to sit on the panel and was a valuable contributor to the discussions.

Being Patrick's second time as a panel observer, he thought that it was once again a great experience. "Being able to experience 'real world' commercialisation brings a lot of thoughts and theories into focus. Just being exposed to the differing perspectives of those present: scientist, engineer, designer, lawyer, corporate – all focused on a commercial outcome, gives me as a researcher a better grasp on how to gear my research toward a potentially commercialisable position. This is not to mention the job opportunities that could come from making contact with those present from both industry and research".

Patrick joined an eminent panel of UWS academics and industry experts to advise and recommend outcomes for inventions brought to the panel for investment and protection.

Dr. Antonio Lauto from the School of Biomedical Sciences presented his idea for a novel medical device to the panel and Dr Adriyan Milev and Dr Kamali Kannangara presented their research on a new carbon nanotube production technique.

Presentations by Adj. Associate Professor Minh Nguyen re-affirmed Innovation & Consulting's decision to invest in his potentially ground breaking juice and dairy concentration technology, with the panel providing valuable input on its current status and potential.

Research students own the IP they generate, however by assignment to UWS, Innovation & Consulting can take over the risk and support commercialisation of suitable student inventions. Several student inventions have been included in the UWS patent portfolio in recent years. If you have ideas or inventions that are innovative, have market potential and may be patentable, talk to your supervisor and give UWS Innovation & Consulting a call on 9685 9853.

If you would like the opportunity to sit on the IP panel as an HDR student representative, please contact Robert Burnside at the UWS Innovation & Consulting on (02) 9685 9742 or email r.burnside@uws.edu.au

The remaining IP Evaluation Panel dates for 2010 are:

- » Friday, 8 October 2010
- » Friday, 5 November 2010

Graduate Junction

Connect . Share . Inspire

2010 International Online Research Poster Competition

The competition involves postgraduates creating a digital A1 poster of their research aimed at a non-specialist audience. Entrants have the opportunity to win prizes as well as a chance to have their poster displayed on the website and judged by an expert panel and then by the Graduate Junction members themselves. The competition aims to promote presentation and communication skills and allows them to take part in an engaging international online event.

The closing date for entries is 2nd November 2010.



Please visit the [Poster Competition pages](#) on the website for further information. These pages contain the competition details such as the prizes available and how to enter as well as links to useful resources on designing posters and for inspiration postgraduates can visit the archive of last year's shortlisted and winning entries.

Welcome: New Research Higher Degree Co-ordinator in the School of Medicine



Dr David Mahns, School of Medicine

"As the newly appointed higher degrees research coordinator in the School of Medicine I look forward to working with our current and seemingly ever expanding cohort of students and supervisors. I would also like to thank Professors John Morley and Gerald Muench for their support and encouragement during my transition into this new role. Over the coming weeks I look forward to meeting with our students and gaining some appreciation of the diversity of studies undertaken by students on campus".